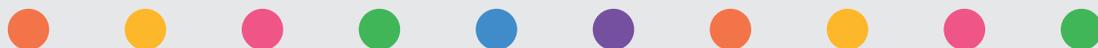
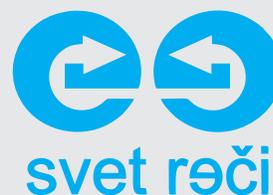
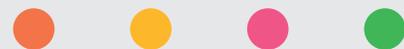




SERBIAN YOUTH NETWORK AGAINST CORRUPTION



You also can stop
CORRUPTION!



PROJECT RESULTS:

* 20 TOWN TEAMS WERE FORMED TO FIGHT CORRUPTION:

1. SOMBOR
2. ZAJECAR
3. BOR
4. MAJDANPEK
5. VRANJE
6. VLASOTINCE
7. BUJANOVAC
8. VLADICIN HAN
9. JAGODINA
10. DESPOTOVAC
11. KUCEVO
12. VELIKO GRADISTE
13. POZAREVAC
14. SMEDEREVSKA PALANKA
15. VELIKA PLANA
16. LAPOVO
17. GLOGOVAC
18. KRAGUJEVAC
19. KRALJEVO
20. BEOGRAD

* 5 REGIONAL CENTERS OF SERBIAN YOUTH NETWORK TO FIGHT CORRUPTION WERE FORMED:

1. Zajecar
2. Vranje
3. Kraljevo
4. Velika Plana
5. Sombor

* 30 NEW VOLUNTEERS FROM 10 MUNICIPALITIES WERE TRAINED (1 GROUP WAS TRAINED IN 2016)

* IN 20 TOWNS THERE WERE:

- ✓ 200 PEER EDUCATORS' WORKSHOPS
- ✓ 80 PUBLIC ACTIVITIES
 - EDUCATIONAL BOARDS
 - INFORMATION STALLS
- ✓ Celebrations of Anti-Corruption Day on 10 December
- ✓ STRONG MEDIA CAMPAIGN WAS ORGANIZED (31 CERTIFICATES OF APPRECIATION WERE AWARDED TO MEDIA AGENCIES)



7. ART AND LITERARY OPEN COMPETITION "YOUTH AGAINST CORRUPTION" WAS ORGANIZED WITH A SLOGAN "YOU ALSO CAN STOP CORRUPTION" WITH 63 STUDENTS PARTICIPATING FROM ELEMENTARY AND HIGH SCHOOLS FROM SERBIA

39 ART WORKS

24 LITERARY WORKS

8. E-BILTEN IN PREPARATION

9. CONVENTION



SOMBOR

“SERBIAN YOUTH NETWORK AGAINST CORRUPTION”

High School of Economy

Youth against Corruption Team Mentor: Jasmina Boric - teacher

After the invitation of NGO World of Words, Velika Plana, in November 2019, two third-grade students, Luka Lucic and Nikola Popovic, participated in the training for peer educators with the topic of fighting against corruption, together with their teacher Jasmina Boric, from High School of Economy from Sombor. After the training, they were expected to organize 10 workshops. As they agreed with their mentor, Jasmina Boric, Civic Education teacher, the workshops were organized during Civic Education lessons. The workshops were planned and given successfully and the students participating were satisfied. The workshop design was slightly modified from the model presented at the training and both students used that design in all given workshops. The workshop design was the following: after the introduction, students were asked to use associations to express what they thought and they had heard about corruption. Then, models of three types of corruption were presented through colors- white, grey and black. Afterwards, they were given pieces of paper with traditional sayings related to corruption. The task for the participants was to think about the given saying, give their opinion and then classify the saying into one of two groups – the ones which justify and the ones which criticize corruption by sticking it on the board.



THE FIRST AND SECOND WORKSHOPS were given on 2 December 2019 during the first and fourth lesson.

During the first lesson in 1-A, economy technicians, Luka Lucic gave the workshop with 12 students. The second was given by Nikola Popovic in 4-D, commercialists, with 10 students present.



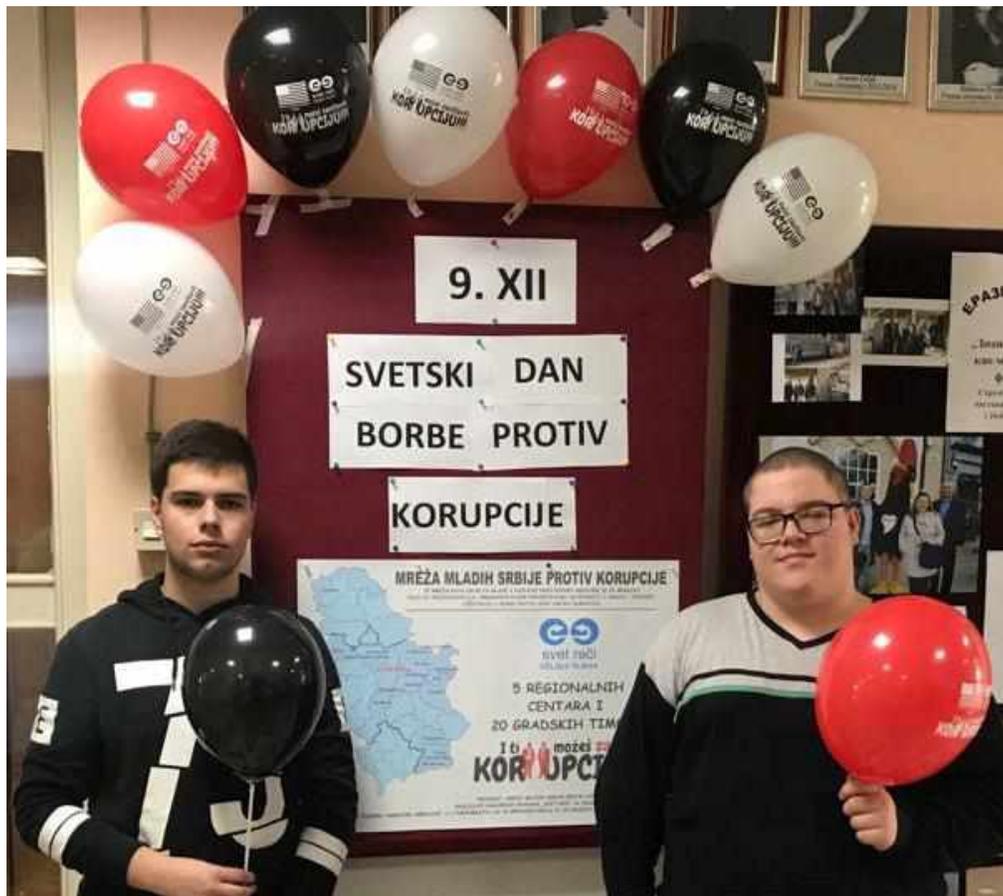
THE THIRD AND FOURTH WORKSHOPS were given on 3 December during the third and fifth lesson.

The first workshop was given by Luka Lucic to a combined class of 3-E, cooks, and 3-F, shop assistants and waiters. There were 23 students present. The second workshop was presented by Nikola Popovic and Luka Lucic together. There were 11 students present from the class 3-A, economy technicians.



THE FIFTH AND SIXTH WORKSHOPS were given on 4 December 2019 during the first and third lesson.

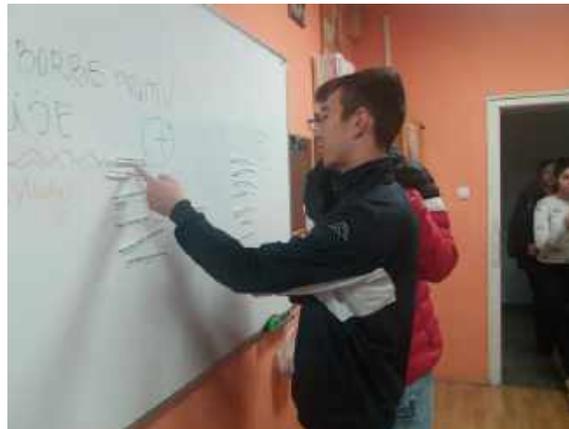
The first workshop was given by Nikola Popovic in 2-C, financial administrators, with 11 students present. The second one was given by Luka Lucic in 4-B, business administrators, with 11 students present.



THE SEVENTH WORKSHOP was given on 5 December 2019 during the second lesson.

It was realized by Luka Lucic, with 15 students present of class 1- E, cooks.

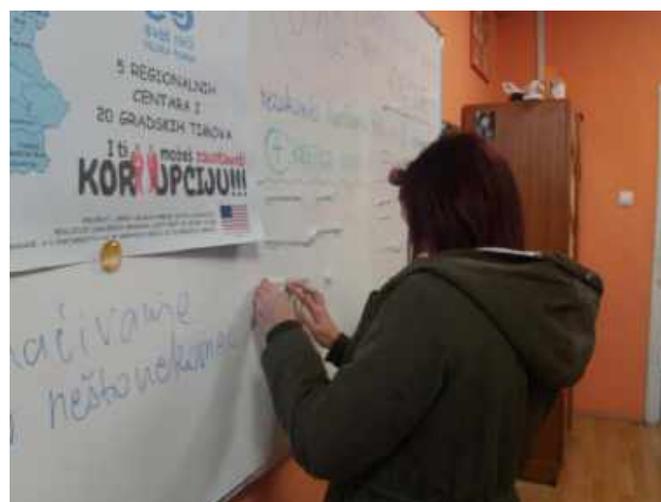




THE EIGHTH AND NINTH WORKSHOPS were given on 6 December 2019, during the third lesson and after lessons.

The first workshop was presented by Luka Lucic in 4-A, economy technicians, with 13 students present.

The ninth workshop was a workshop with students from other schools, School of Medicine and Grammar School. The workshop was given by Luka Lucic and Nikola Popovic. That workshop was a little bit different from other workshops because there was more time. The two students prepared excellent presentations, they handed out red and green papers for voting to each student and later they handed out the sayings. The students who were present made excellent observations about the presence of corruption, its prevention and fight against it. There were 14 students present.



THE TENTH WORKSHOP was given on 9 December 2019 during the third lesson.

That workshop was given by Nikola Popvic in 1-C, financial administrators. There were 18 students.

The ten workshops at High School of Economy in Sombor were given during the first half of December with 148 students participating from all four years and from all vocational profiles at the school.

For the International Anti-Corruption Day on 9 December 2019, we prepared posters on the notice board and balloons, which were given to students and teachers.

During the activity done on 9 December 2019 in the center of Sombor balloons and badges were handed out to passers-by. That activity was realized by Luka Lucic and Nikola Popovic with the help of their friends and teacher Jasmina Boric.

KRAGUJEVAC

Vocational High School

Youth against Corruption Team Mentor: Nada Petrovic - teacher

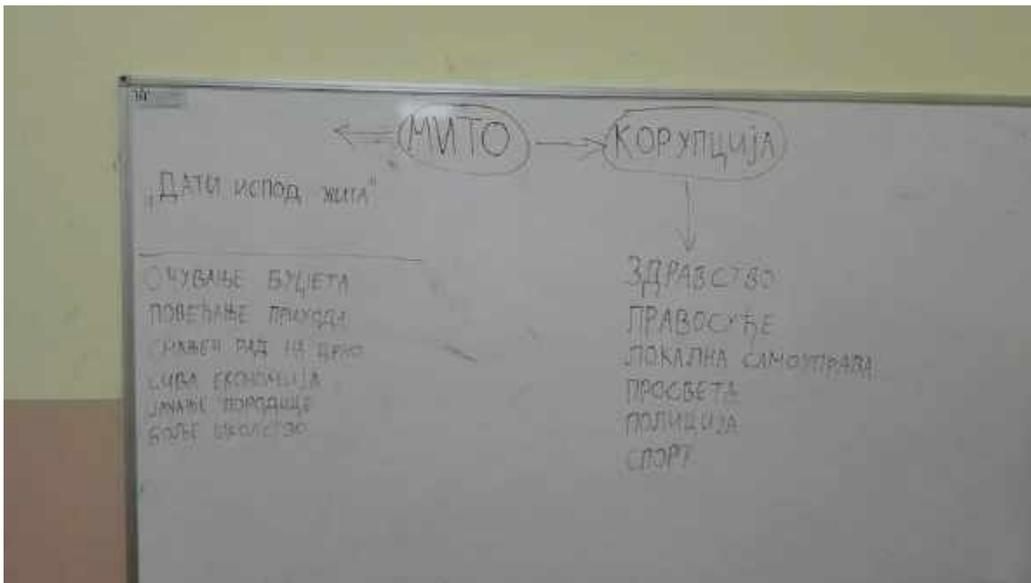
Vocational High School joined the project "SERBIAN YOUTH NETWORK AGAINST CORRUPTION" together with First Technical School. During the project there were 10 workshops.

The first workshop was held on 19 December 2019. At the school, there were posters, balloons; an anti-corruption slogan was created and written. These activities were done by the students of 2nd year, profiles interior and industrial products designer and the student of the 4th year, landscape architecture design technicians. After those activities, the students with their teacher Nada Petrovic, went to the First Technical School where they did a number of activities with the school pedagogue Aleksandra Radovic and the students from that school. On that occasion they released balloons as a way of celebrating the Anti-Corruption Day.





The next workshop was done with students of the 1st year, profile carpenter. The students expressed their views of this social phenomenon, explained the types of corruption and ways of fighting corruption. The ideas were really mature and interesting.



Together with the students of the 3rd year, profile interior and industrial products design technician, the students dramatized situations where corruption was seen. The students



classified corruption and emphasized that the society, with all its segments, is very susceptible to corruption.



The students of the 2nd year, profile interior design and industrial products technician created a comic with the topic - Corruption in sports. Then, during the English lesson they translated into English Language traditional sayings related to corruption.

EDUCATIONAL POSTERS



“SERBIAN YOUTH NETWORK AGAINST CORRUPTION”

Project Report

FIRST TECHNICAL SCHOOL KRAGUJEVAC

Youth against Corruption Team Mentor: Aleksandra Radovic – pedagogue



The First Technical School joined the project “SERBIAN YOUTH NETWORK AGAINST CORRUPTION” in collaboration with the Vocational High School. 6 workshops were organized during the project.

The first workshop was held on 19 december 2019 at the First Technical School. The students presented posters, balloons; an anti-corruption slogan was created and written. Anti-Corruption Day was celebrated in collaboration with Vocational High School. The school pedagogue, Aleksandra Radovic and the students of the 3rd year, profile electro-technician and the 4th –year students, profile pharmaceutical technology technicians participated in the activities. The day was celebrated together with the mentor, Nada Petrovic, and the students of the 2nd year, profile interior design technicians. There was a number of activities and the balloons were released to celebrate Anti-Corruption Day.





The other five workshops were held separately.

The second workshop of First Technical School was held with the students of the 3rd year, profile environment protection technician, and with the students of the 3rd year, profile computer network administrator. The students expressed their views on corruption as a social phenomenon in 5 groups.



The third workshop was held with the students of the 2nd and 3rd year, profile architecture technician, who are members of Drama Club. They created a sketch about corruption at school.



The fourth workshop was held with a creative class of 3rd-year students, profile electrician and peer educators gave their presentations. The class teacher of that class, Marina Nikolic, Computer Science teacher, supported the whole workshop.



The fifth workshop was held with the students of the 2nd year. The activities included in this workshop were a game to deal with fighting corruption: “What helps me to change, what prevents me from changing and not becoming somebody who is corrupted and who supports corruption at school?”





The last, sixth workshop was held with the students the 4th year, profile, food technician. The activities included an association game where the final year students provided their definition of corruption by mutual interacting.



***This project was finished
with successful collaboration
with Vocational High School.***





KRALJEVO

Vuk Karadzic Elementary School

Youth against Corruption Team Mentor: Vesna Ristovic

The workshops at the school in Kraljevo were realized by January 2020.

With the support from the mentor, Vesna Ristovic, peer educators Sara Glukcevic, Nina Petric and Katarina Rudnjanin worked with pupils from the 7th and 8th grade.

The first and second workshops were Power Point Presentations with the topic of corruption. The Members of the Students 'Council were present as well as the 8th grade class teachers.





The presentation included the definition, forms, types and consequences of corruption. Before the presentation, the pupils listed words they associated with the term corruption. In the end, they analyzed traditional sayings related to corruption. The pupils were interested in the topic; they shared their examples and participated actively.

The third and the fourth workshop were a preparation for the street action planned for 9 December 2019.

The pupils prepared for the activity by talking, discussing and giving ideas.



The fifth and sixth workshop included the preparation and street action.



The pupils prepared balloons. We went in the streets and we visited the library of the Ribnica local community, the health care center, the post office and the police station.

During the visit we handed out the balloons and we talked with passers-by about corruption.

The 8th grade class teachers and the mentor and project coordinator were with the members of Pupils' Council.



The seventh workshop was about corruption in literature. The activity was helped by Ivana Kekeric, a Serbian Language teacher.

By talking about proverbs, riddles, and other forms of folk literature, the pupils came to a conclusion that corruption has been present since ancient times, but it has always been difficult to stop it or prove it.





The eighth workshop was about a modern view of corruption on social networks. We talked about quotes and posts on social networks which ridicule the system and corruption.

The mentor wrote a poem about jobs given because of a political orientation.

Both posters, folk and contemporary literature, were put on the notice board at the school hall in an area used by parents.

The ninth and tenth workshops were used to summarize everything from the previous workshops.

The pupils, the peer educators, the members of the Pupils' Council motivated all the school employees, legal administrator, headmaster, assistant headmaster, genitors, teachers, dentist, in order to express their views on corruption.

In this way they were able to become familiar with diverse opinions, but also with the lack of awareness about corruption prevention, without any regard to the position a person has.

It was just evidence that the problem of corruption must be dealt with for a long time and in an organized and systematic way.

Also, with the help of our Art teacher we expressed our views about corruption through art works which were sent to the competition within the project framework.



BELGRADE

Report on workshops at Filip Filipovic Elementary School, Belgrade, in the project
“SERBIAN YOUTH NETWORK AGAINST CORRUPTION”

Youth against Corruption Team Mentor: Irena Miljkovic

After the finished training, the pupils Masa Jotic and Iva Al-Haidi and the teacher Irena Miljkovic organized the planned workshops at Filip Filipovic Elementary School.

Driven by enthusiasm and awareness about the importance of the topic of this negative social phenomenon, we set off diligently to educate pupils.

The peer educators, Masa Jotic and Iva Al-Haidi, held ten workshops from November 2019 to January 2020 with the support of the mentor teacher, Irena Miljkovic. The workshops were organized in accordance with the set plan, but modified because of the group age. The participants were, apart from Peer Team, pupils in the fifth (5-A, 5-B), sixth (6-A, 6-B) and eighth (8-C) grade. In all these classes there were 2 workshops each. The first set of workshops was about the definition and types of corruption. And the second set was about the connection between folk tradition and corruption. The atmosphere was positive and creative, with a quality discussion and an excellent presentation of the definition of corruption, the ways of corruption preventing and fighting.

On Monday, 9 December 2019, International Anti-Corruption Day was celebrated. We organized activities with junior and senior pupils, parents, teachers and residents of the Vozdovac municipality.

The mentor, Irena Miljkovic, did a survey with junior class students about the term of corruption. The pupils answered the questions about the definition of corruption in a direct and funny way. Real life examples were used to explain the definition and the ways which can contribute to fighting corruption.

An information stall was set in the school hall and there the peer educators, Masa Jotic and Iva Al-Haidi, helped by the members of the Peer Team, did a survey with teachers and parents. The survey analysis showed that both teachers and parents are aware of the negative impact of this social phenomenon, but that they do not report acts of



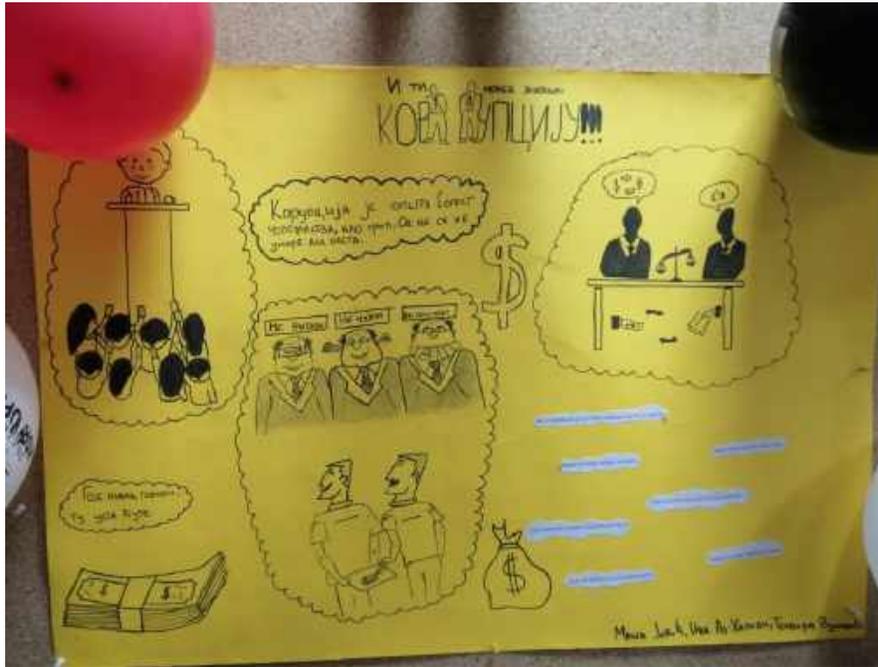
corruption because they think it is deeply rooted in our society and that it is necessary to develop a complex strategy to decrease the level of corruption.

Then we went out into the streets of the Vozdovac municipality and talked to the people about their experiences related to corruption. On that occasion we released balloons and informed passers-by about the objectives and activities of the project. We visited local shops, bank offices, market. The people supported our action expressing pleasure because this problem is being dealt with by young people, who should be the agents of change in the society.





EDUCATIONAL POSTERS:







BOR

TECHNICAL SCHOOL – BOR

Youth against Corruption Team Mentor: Sanja Pejcić - teacher

1. Organizing the project activities and International Anti-Corruption Day Celebration

“SERBIAN YOUTH NETWORK AGAINST CORRUPTION” project implementation started on 19 November 2019 with the announcement for the training in Velika Plana, which was posted on the website, Facebook page and Instagram page of Technical School. There was a text with photos about the event, and Bor030, an online portal, published an article about the participation of Technical School in the project and the report about the training in Velika Plana.

“SERBIAN YOUTH NETWORK AGAINST CORRUPTION” posters were put on the notice boards of every high school in Bor, on 5 December 2019.



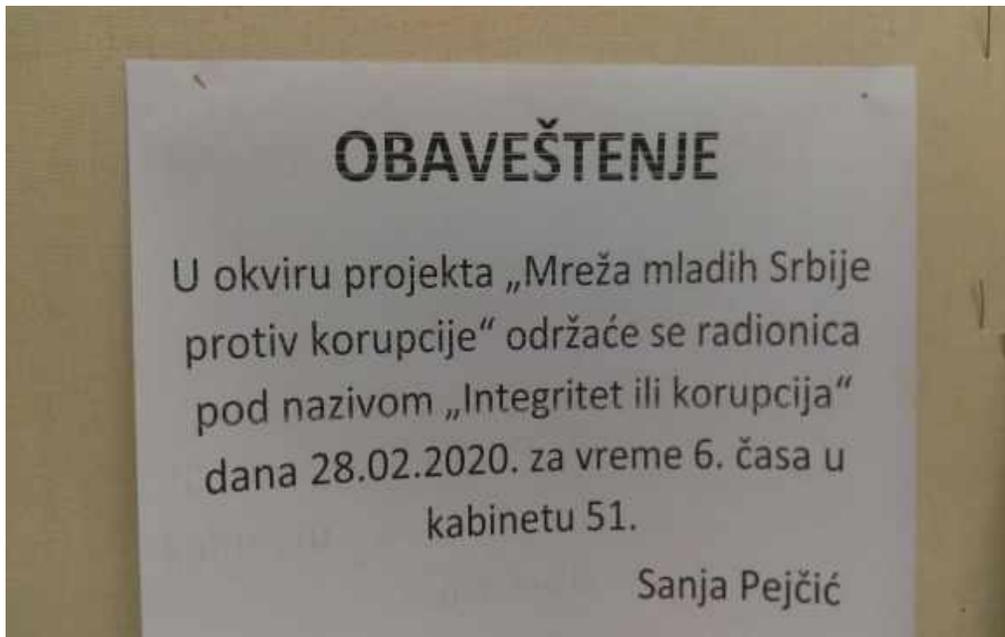
The working meeting about the celebration of International Anti-Corruption Day was held on 6 December 2019 at Technical School. Two students were chosen from each class who would do the street action with the teacher. There were 20 students present and the definition of corruption. Its forms and types were presented. We also discussed the celebration of Anti-Corruption Day. The students were very creative and interested in the future activities.

International Anti-Corruption Day on 9 December 2019 was announced in the morning program of Bor TV in the Budilica Show. The students Sanja Jankovic, Milena Atanaskovic and the teacher Sanja Pejicic were guests in the show. The students together with the teacher walked in the streets from Technical School to the square in front of the main town market. The promotional material was handed out at 11:55. The students talked with passers-by, who were very surprised, but greatly interested in the topic. Bor TV made a video report which was later broadcast in all the news during the day. Bor 030 portal also made a report and published the news.



2. Peer educators workshops, competition activity , educational posters and media campaign

The workshops started with the creation of an educational poster *Integrity or corruption*, and the workshop was announced with a notice in the Teachers' Room.



The first workshop called *Integrity or Corruption* was held during the 6th lesson in 3-A, profile industrial pharmaceutical technology technicians. The peer educators, Sanja Jankovic and Milena Atanaskovic, are students of that class. The class teacher, Valentina Dimitrijevic, was also present at the workshop. The notion and definition of corruption were explained, and then types of corruption. After the group work, the students discussed traditional sayings which either encourage corruption or represent a warning against corruption. The educational poster *Integrity or corruption* was presented. The students expressed their views on personal, institutional and social integrity. After each workshop, the students did an evaluation by answering questions and pasting their answers on the poster. A short description of the workshop and photos was published on the school website and social networks. There were 17 students at the workshop.



Media deployment:

Facebook

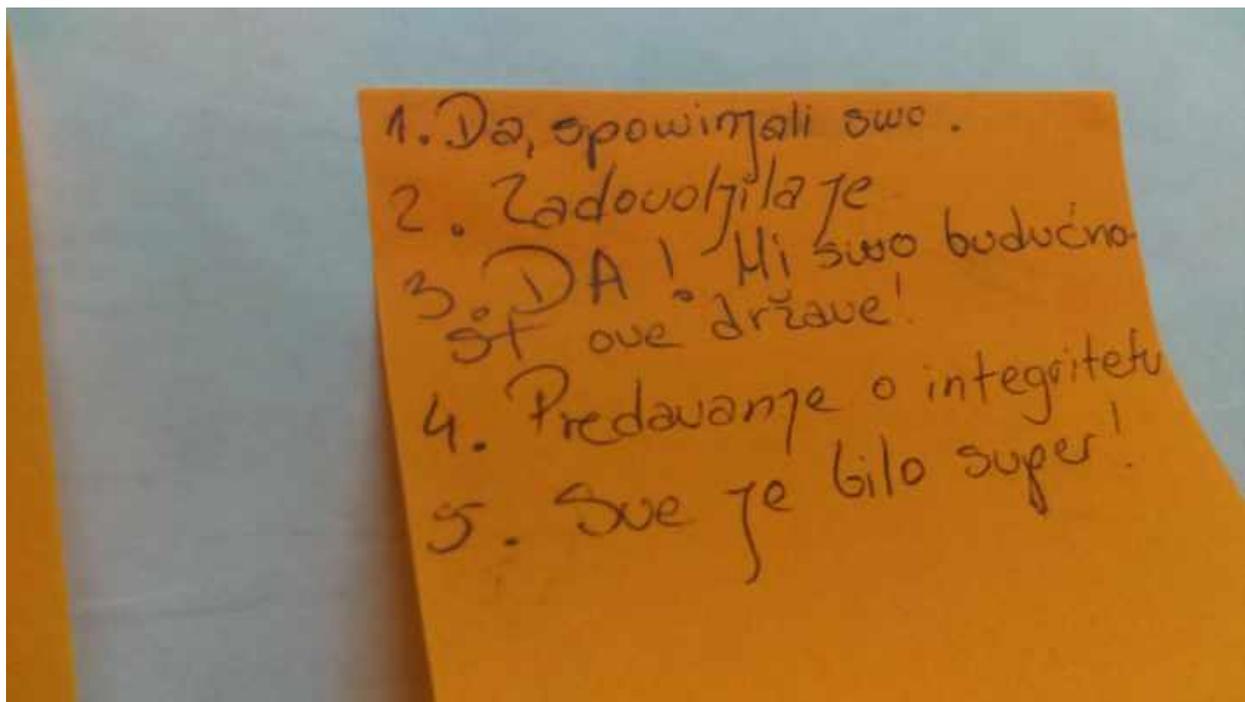
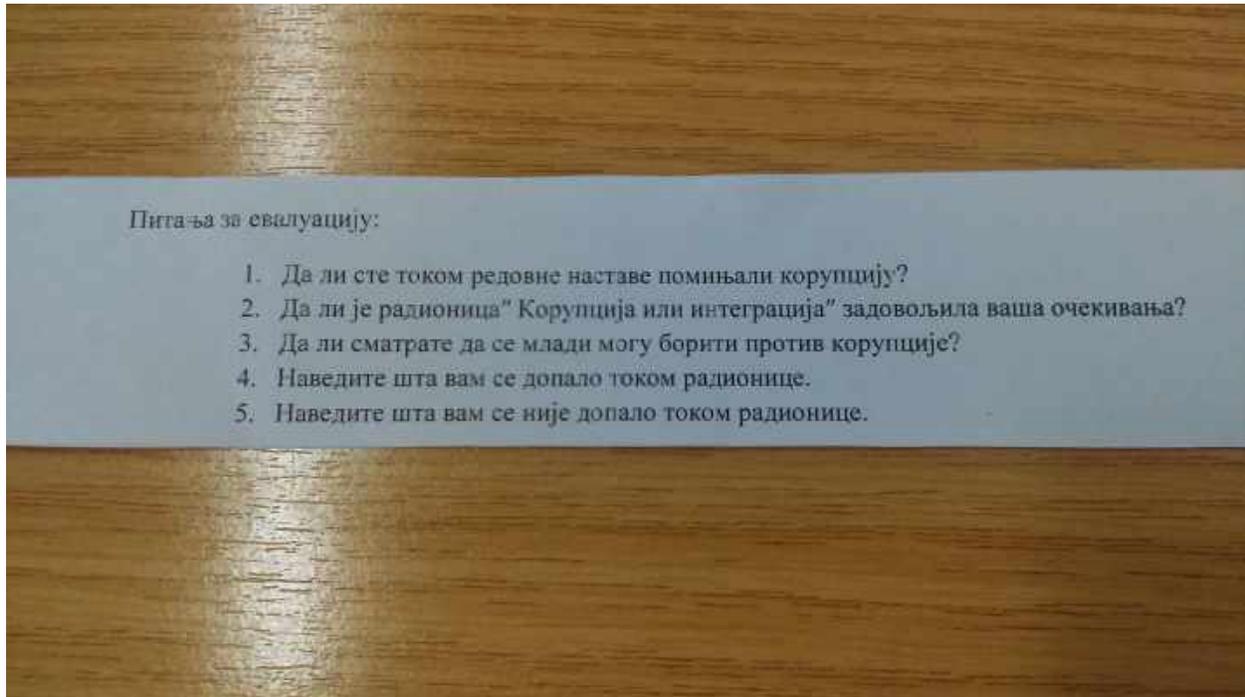
<https://www.facebook.com/176849115661646/posts/3033572249989304/>

Instagram

<https://www.instagram.com/p/B9NEsjEJHpH/?igshid=1bvtvg6j9yaps>



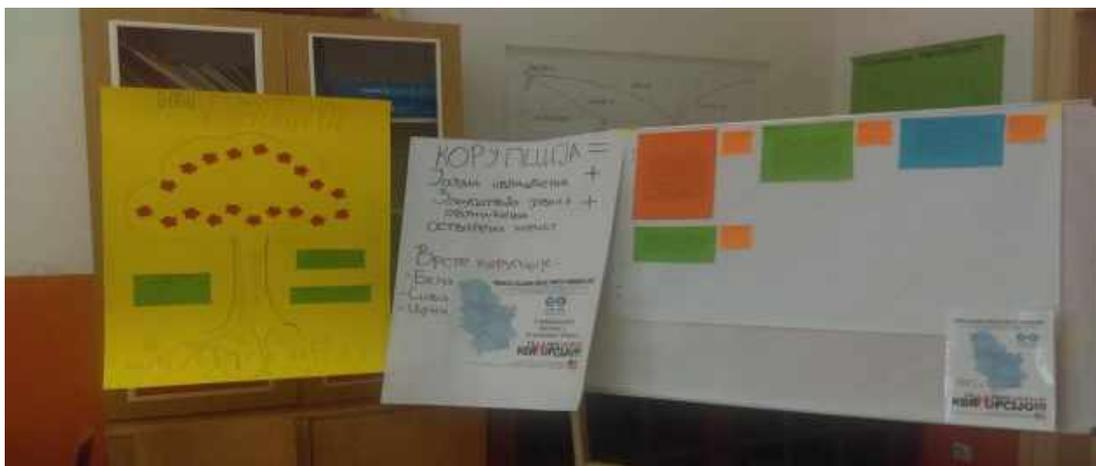
Evaluation questions and students 'answers:



The second workshop *Youth against corruption* was held on 3 March 2020 in class of 3- D, profile metal processing operators. The presenters were Sanja Jankovic – Peer Educator and Sanja Pejicic – Project Team Member. After the group work, the students discussed the given situations, and then listed some examples of acts of corruptions in different segments of the society. The class teacher of 3-4, Svetlana Prodanovic, was also present at the workshop with 14 students.



Students in groups discuss corrupt situations



Educational poster with situations





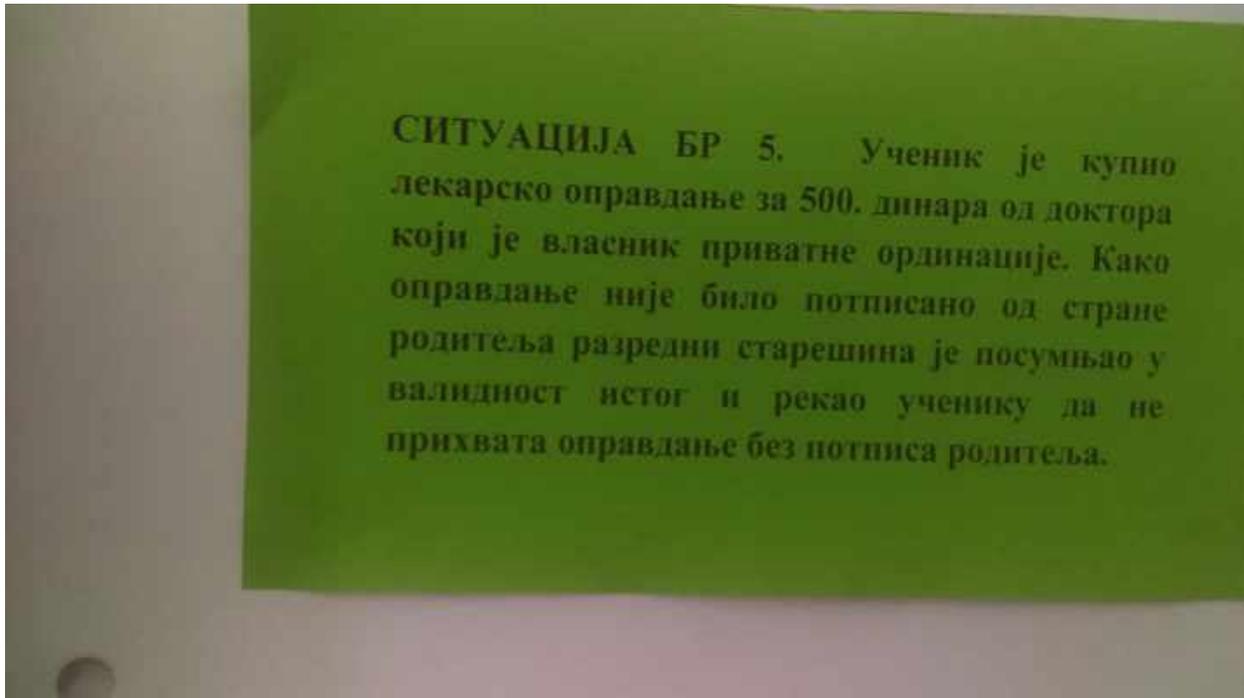
Peer Educator Sanja Jankovic monitors group work



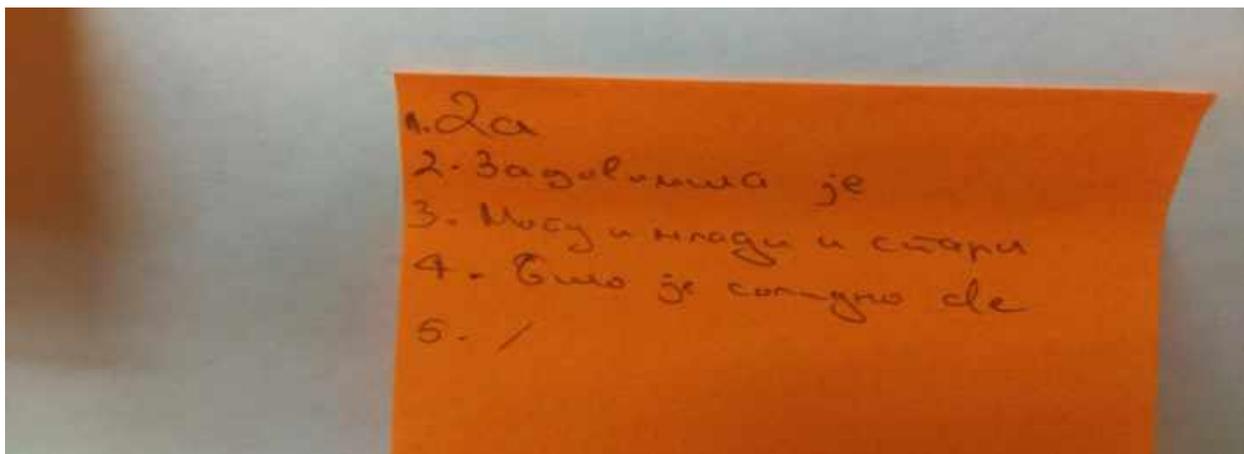
Sanja Jankovic- peer educator and mentor Sanja Pejic

The third workshop was held on 4 March 2020 in class 3-C, profile mining technician. After the analysis of the given situations, the students clearly defined who the actors of corruption were. The students believe that corruption is present in all segments of the society. There were 23 students present.

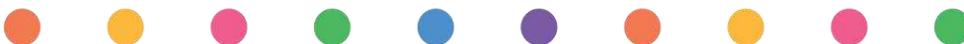




This was the situation which was discussed the most. The students said that they dealt with the situation they had participated in the past.



One of the comments



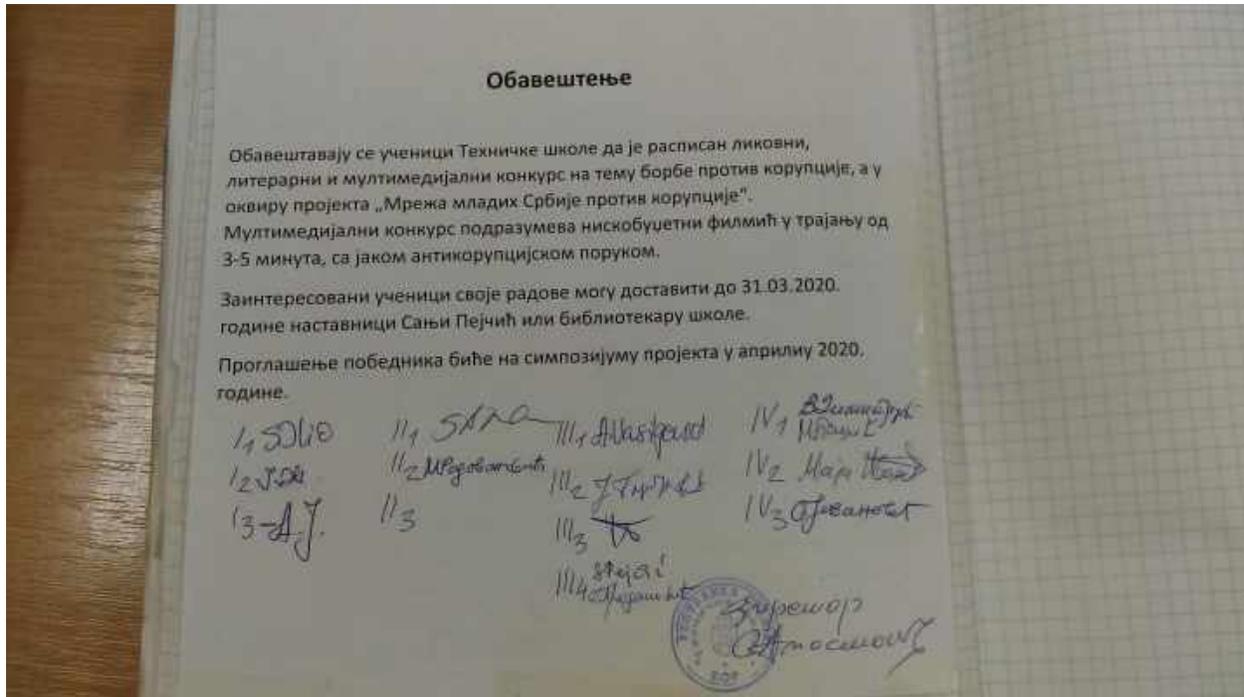
| Redni broj | IME I PREZIME | OCELENJE | Potpis |
|------------|---------------------|----------|---------------------|
| 1 | Брогунџ Тесаревић | III-3 | Брогунџ |
| 2 | Марио Јолановић | III-3 | Марио |
| 3 | Мирза Амраговић | III-3 | Мирза |
| 4 | Марио Јефимовић | III-3 | Марио |
| 5 | Душан Ђуричић | III-3 | Душан |
| 6 | Александра Хаџић | III-3 | A. Хаџић |
| 7 | Љупа Ђуричић | III-3 | Љупа |
| 8 | Марија Брогунџ | III-3 | Марија |
| 9 | Кристина Мариновић | III-3 | K. Мариновић |
| 10 | Марија Ђурић | III-3 | M. Ђурић |
| 11 | Марија Ђурић | III-3 | Марија |
| 12 | Александра Петровић | III-3 | Александра Петровић |
| 13 | Љупа Ђурић | III-3 | Љупа |
| 14 | Јован Анђелић | III-3 | Јован Анђелић |
| 15 | Љупа Мариновић | III-3 | Љупа Мариновић |
| 16 | Јован Ђурић | III-3 | Јован |
| 17 | Љупа Анђелић | III-3 | Љупа |
| 18 | Љупа Ђурић | III-3 | Љупа |
| 19 | Љупа Ђурић | III-3 | Љупа Ђурић |
| 20 | Марија Јовановић | III-3 | Марија Јовановић |
| 21 | Марија Ђурић | III-3 | Марија |
| 22 | Александра Хаџић | III-3 | A. Хаџић |
| 23 | Никола Грковић | III-3 | N. Грковић |

The participants' attendance sheet (There were attendance sheets for each workshop.)

The students of our school were notified about the start of the art, literary or multimedia open competition via the School Notice Book. The notice was published on the school website and social networks.

<https://www.facebook.com/176849115661646/posts/3049898328356696/>

<http://www.tsbor.edu.rs/2020/03/09/obavestenje-2/>



The forth workshop was held on Tuesday, 10 March 202 in class 4-A, profile industrial pharmaceutical technology technicians during the lesson of Civic Education. Nineteen students took part actively in the workshop expressing their opinion, but also ideas of how to prevent corruption. The students believe that youth activism and positivism have great significance in the fight against corruption.





Evaluation- students answer questions



Some of them were funny, but the money was returned to them.

The fifth workshop was held on Wednesday 11 March 2020 in class 4-B, profile geological technician during Philosophy lesson. The peer educator presented to the students the definition and types of corruption. The discussion was focused on causes, size and consequences of this negative phenomenon present in all segments of the society. There were sixteen students present.





The sixth workshop was held in class 2-B, profile chemical products manufacturer on 13 March 2020. There were thirteen students and the class teacher Dragana Cosic, Chemistry teacher. The students were very interested in the topic, and especially interesting discussion was developed about small and big corruption.





Peer educator's presentation



Group work





Educational poster – the work of 3-D students

[/www.instagram.com/p/B56LnsjJUVV/?igshid=1c8k3yc9nv8x7](https://www.instagram.com/p/B56LnsjJUVV/?igshid=1c8k3yc9nv8x7)

<http://www.tsbor.edu.rs/2019/12/10/obelezavanje-medjunarodnog-dana-borbe-protiv-korupcije/>



PARTICIPATION OF TECHNICAL SCHOOL BOR IN THE ART COMPETITION
YOUTH AGAINST CORRUPTION



Jonovic Ivana, Momirovic Viktorija – 3-D

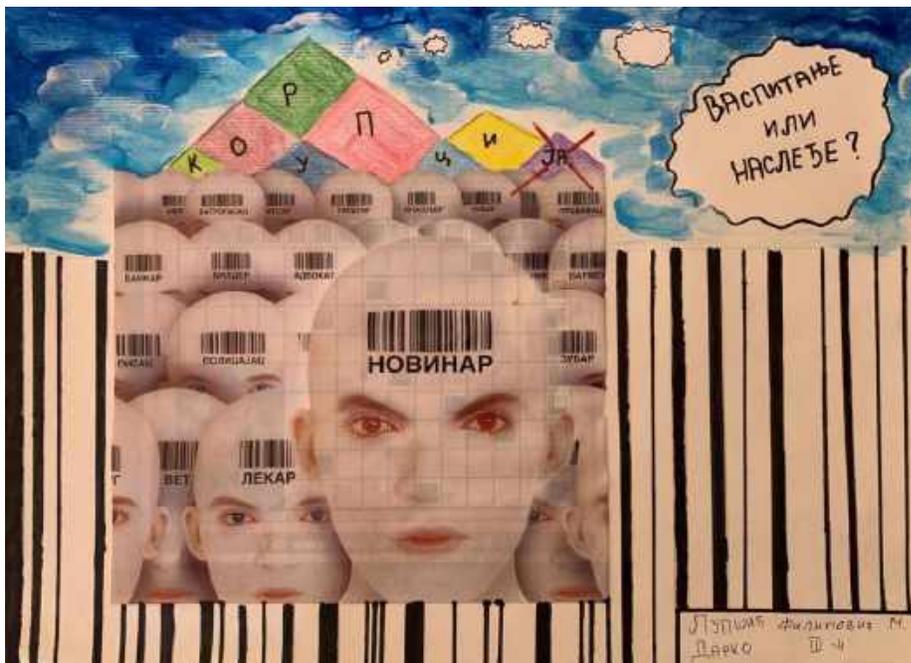


Jovic Alisija 3-D



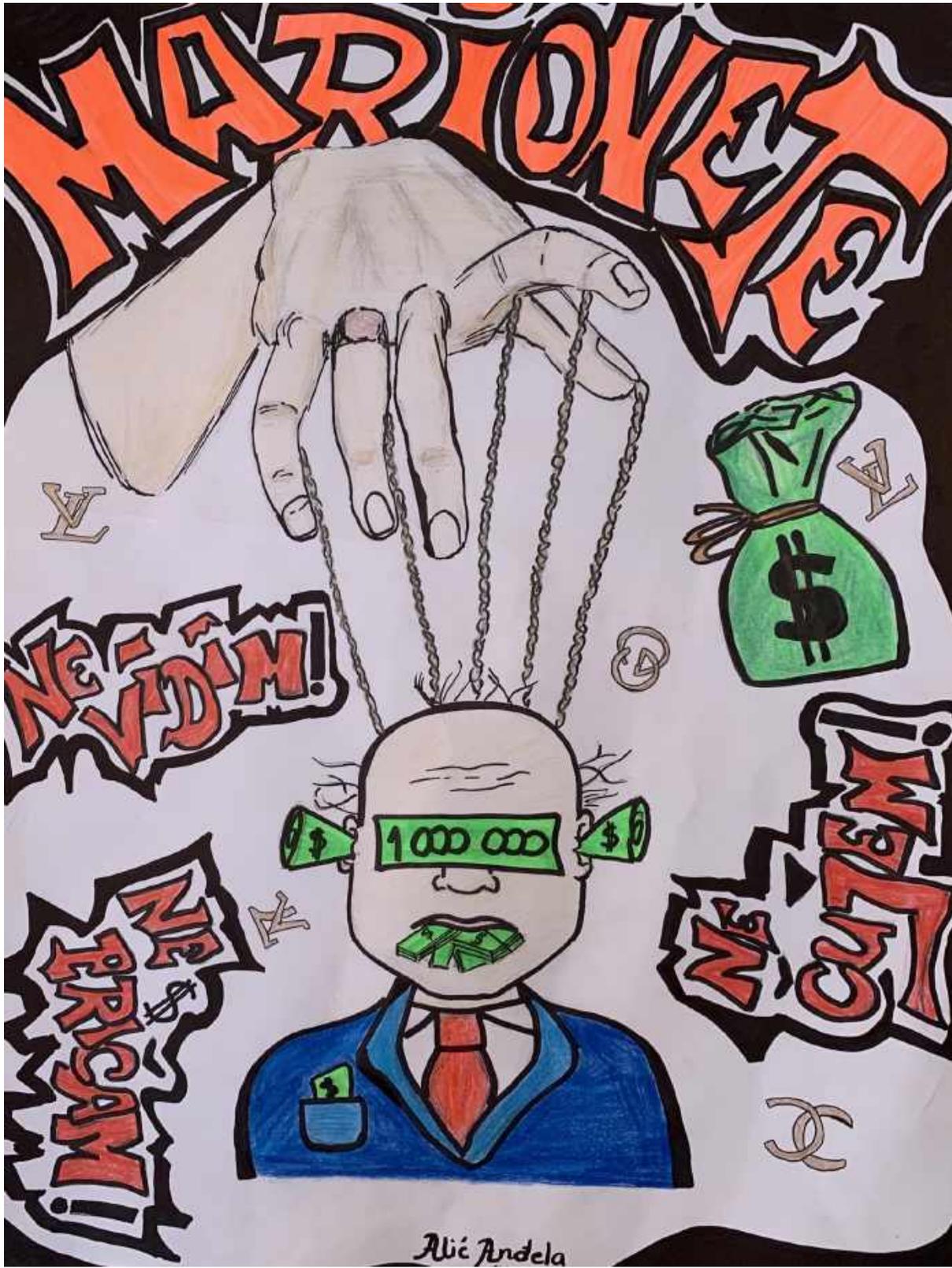


Kracunovic Jovan 3-D



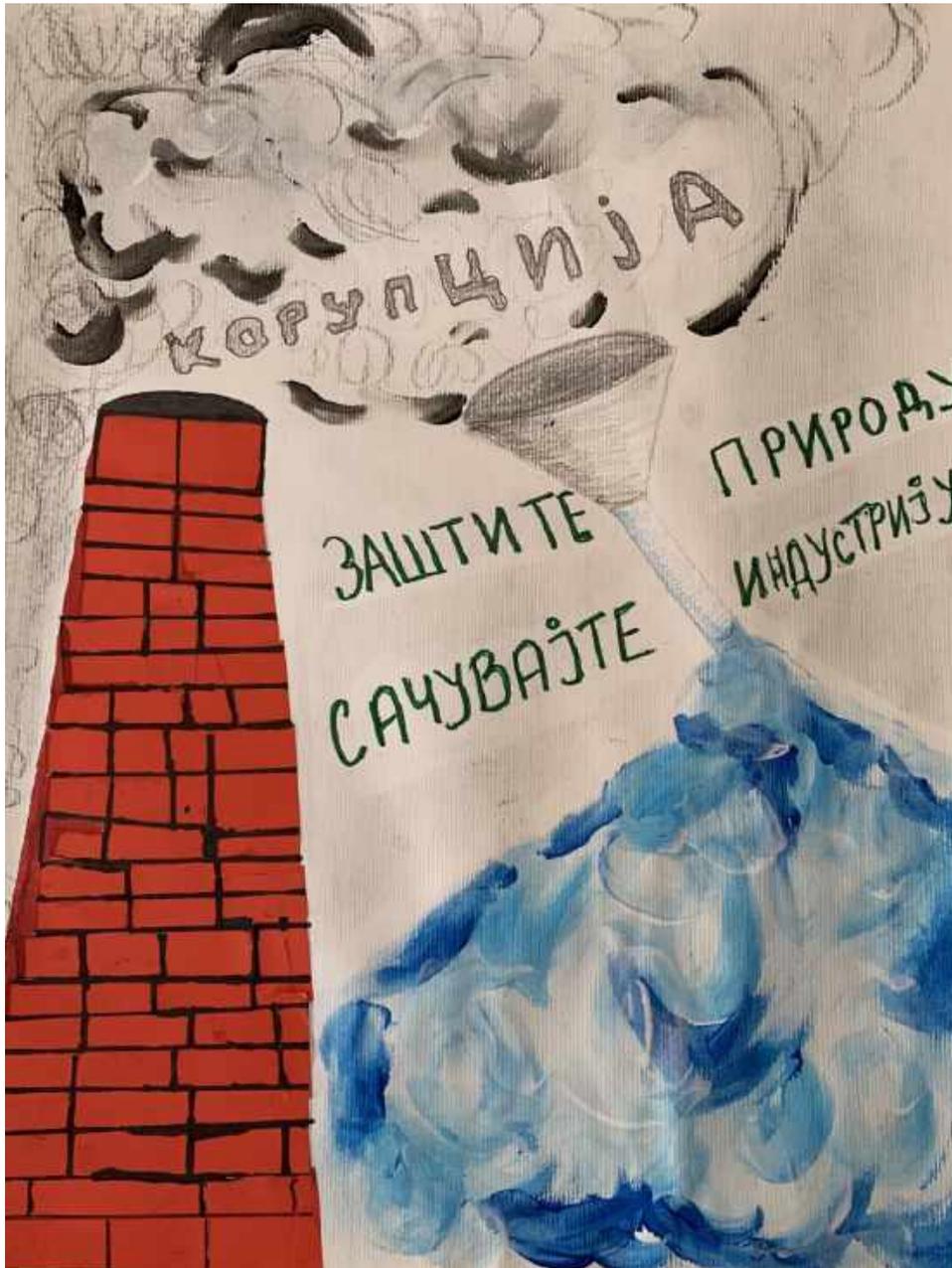
Lupsic Darko, Filipovic Mihajlo 3-D





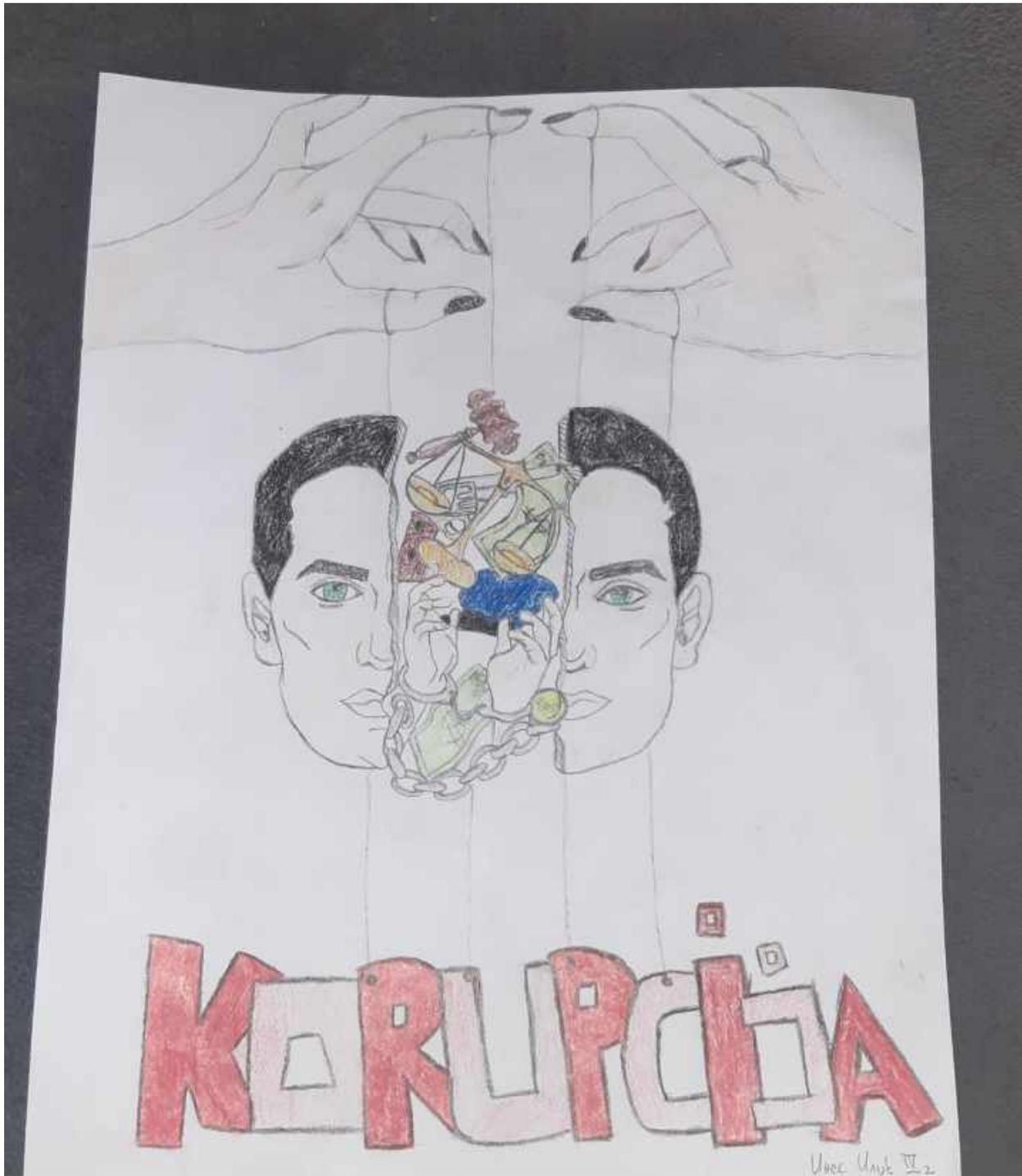
Alic Andjela 4-B





Milosevic Nikola, Milovanovic Aleksandar 3-D





Ilic Ines 4-B



MAJDANPEK

VELIMIR MERKICEVIC ELEMENTARY SCHOOL REPORT

Youth against Corruption Team Mentor: Mirjana Djurdjevic

There were 10 workshops with 180 pupils ranging from 5th to 8th grade. The workshop design and the pupils' feedback differed depending on the age of participants. The pupils from the 5th and 6th grade, at the beginning did not know what corruption is, but after the explanation they gave some examples of acts of corruption they had heard about from adults. Some of them became relaxed and criticized the political party in power.

The thing that was devastating was the fact that those small children, with the future ahead of them, thought about leaving home country because they think that one could find a job in Serbia only as a party member. Many of them listed examples of finding a job in their local community. All the examples were given by them, without being elicited by the peer educator or teacher.

The seventh and eighth grade students were more comfortable during the workshops and with less energy than their younger friends. They provided feedback and participated in discussions, but they defined corruption as something that could not be changed. They said that it all happened naturally and that they as individuals can only adjust to it, but they cannot change anything in the system.

As a teacher at the school and trainer at the workshops, I would like to express my pleasure in the collaboration with NGO World of Words, Velika Plana and on this occasion I would like to express my gratitude to the US Embassy, which contributed in raising awareness of young people about the phenomenon which is constantly increasing. As an English teacher I often feel unable to respond adequately when



discussions like this happen and I saw this as an occasion to let them discuss freely about the things they already know that will represent a problem for them in the future.

Workshop overview:

The first workshop was held on 28 January 2020 in class 6-B.

The presenters were Irena Mitic and Marta Dimitrijevic.

First, the pupils watched a small part of the State Job show, which included forms and examples of corruption. For the first question about the definition of corruption, the pupils did not have an answer, but later, with the presenter's help, they listed some examples. The discussion continued during the presentation. The pupils listed examples which were familiar to them – educational, political and medical. The most examples were connected to corruption when finding a job at Rudnik factory. After the discussion, the pupils wrote on pieces of paper suggestions, positive comments to the presenter and advice how to stop corruption. The pupils were satisfied with the workshop and in their feedback said that they had learned a lot.





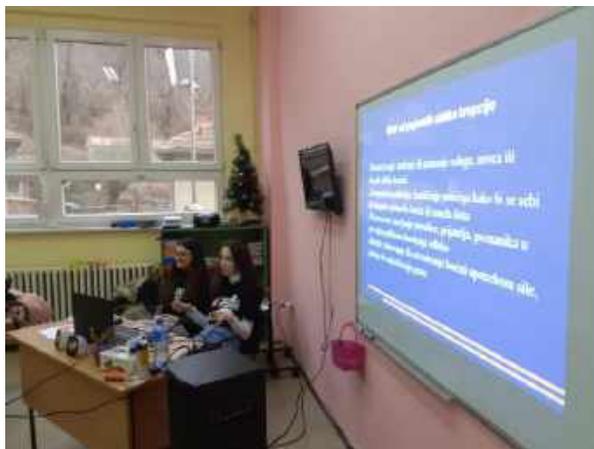
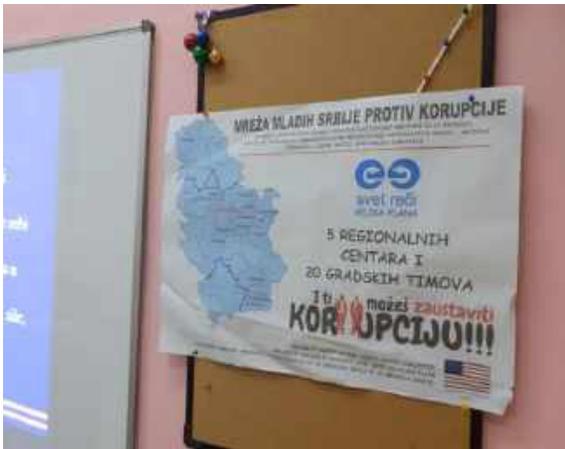


The second workshop was held on 28 January 2020 in class 7-A.

The presenters were Irena Mitic and Marta Dimitrijevic.

First, the pupils watched a small part of the State Job show, which included forms and examples of corruption. For the first question about the definition of corruption, the pupils did not have an answer, but later, with the presenter's help, they listed some examples. The discussion continued during the presentation. The pupils listed examples which were familiar to them – educational, political and medical. After the discussion, the pupils wrote on pieces of paper suggestions, positive comments to the presenter and advice how to stop corruption. The pupils were satisfied with the workshop and in their feedback said that they had learned a lot.







The third workshop was held on 28 January 2020 in the class of 5-A.

The presenters were Irena Mitic and Marta Dimitrijevic.

First, the pupils watched a small part of the State Job show, which included forms and examples of corruption. For the first question about the definition of corruption, the pupils did not have an answer, but later, with the presenter's help, they listed some examples. The discussion continued during the presentation. The pupils listed examples which were familiar to them – educational, political and medical. After the discussion, the pupils wrote on pieces of paper suggestions, positive comments to the presenter and advice how to stop corruption. The pupils were satisfied with the workshop and in their feedback said that they had learned a lot. The interesting thing is that the fifth graders were not able to say the word "corruption", but very quickly they were able to understand what it means because they had heard adults talk about it very often.

The fourth workshop was held on 29 January 2020 in class 6-A.

The presenters were Irena Mitic and Marta Dimitrijevic.

First, the pupils watched a small part of the State Job show, which included forms and examples of corruption. For the first question about the definition of corruption, the pupils did not have an answer, but later, with the presenter's help, they listed some



examples. The discussion continued during the presentation. The pupils listed examples which were familiar to them – educational, political and medical. After the discussion, the pupils wrote on pieces of paper suggestions, positive comments to the presenter and advice how to stop corruption. The pupils were satisfied with the workshop and in their feedback said that they had learned a lot.

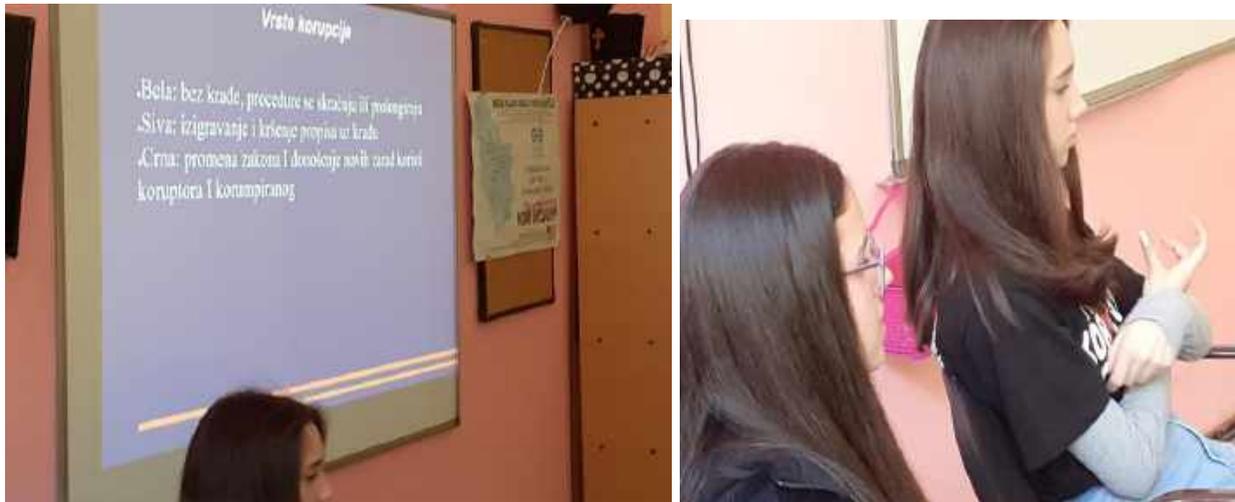


The fifth workshop was held on 29 January 2020 in class 8-B.

The presenters were Irena Mitic and Marta Dimitrijevic.

First, the pupils watched a small part of the State Job show, which included forms and examples of corruption. For the first question about the definition of corruption, the pupils did not have an answer, but later, with the presenter's help, they listed some examples. The discussion continued during the presentation. The pupils listed examples which were familiar to them – educational, political and medical. After the discussion, the pupils wrote on pieces of paper suggestions, positive comments to the presenter and advice how to stop corruption. The pupils were satisfied with the workshop and in their feedback said that they had learned a lot.





The sixth workshop was held on 29 January 2020 in class 7-B.

The presenters were Irena Mitic and Marta Dimitrijevic.

First, the pupils watched a small part of the State Job show, which included forms and examples of corruption. For the first question about the definition of corruption, the pupils did not have an answer, but later, with the presenter's help, they listed some examples. The discussion continued during the presentation. The pupils listed examples which were familiar to them – educational, political and medical. After the discussion, the pupils wrote on pieces of paper suggestions, positive comments to the presenter and advice how to stop corruption. The class participated the discussion very actively. Their discussion was more mature especially when they talked about their future, their wish to be educated and have a better future.

The pupils were satisfied with the workshop and in their feedback said that they had learned a lot. The class 7-B had already been introduced to the topic because they participated at the information stall on 9 December 2019.

The seventh workshop was held on 29 January 2020 in class 5-B.

The presenters were Irena Mitic and Marta Dimitrijevic.

First, the pupils watched a small part of the State Job show, which included forms and examples of corruption. For the first question about the definition of corruption, the



pupils did not have an answer, but later, with the presenter's help, they listed some examples. The discussion continued during the presentation. The pupils listed examples which were familiar to them – educational, political and medical. After the discussion, the pupils wrote on pieces of paper suggestions, positive comments to the presenter and advice how to stop corruption. The pupils were satisfied with the workshop and in their feedback said that they had learned a lot. Due to the mentioned reasons there are no photos from this workshop. I must mention that the pupils reacted very agitatedly and expressed disagreement with the president of Republic of Serbia and other members of the party in power, despite my objections and protests.

The eighth workshop was held on 29 January 2020 in class 7-C.

The presenters were Irena Mitic and Marta Dimitrijevic.

First, the pupils watched a small part of the State Job show, which included forms and examples of corruption. For the first question about the definition of corruption, the pupils did not have an answer, but later, with the presenter's help, they listed some examples. The discussion continued during the presentation. The pupils listed examples which were familiar to them – educational, political and medical. After the discussion, the pupils wrote on pieces of paper suggestions, positive comments to the presenter and advice how to stop corruption. The pupils were satisfied with the workshop and in their feedback said that they had learned a lot.

The ninth workshop was held on 29 January 2020 in class 8-C.

The presenters were Irena Mitic and Marta Dimitrijevic.

First, the pupils watched a small part of the State Job show, which included forms and examples of corruption. For the first question about the definition of corruption, the pupils did not have an answer, but later, with the presenter's help, they listed some examples. The discussion continued during the presentation. The pupils listed examples which were familiar to them – educational, political and medical. After the discussion, the



pupils wrote on pieces of paper suggestions, positive comments to the presenter and advice how to stop corruption. The pupils were satisfied with the workshop and in their feedback said that they had learned a lot. The class participated in the discussion actively. Due to some technical reasons, there are no photos from this workshop but some pupils were interviewed. A local television did a report during this workshop.

https://www.youtube.com/results?search_query=majdanpek+korupcija

The tenth workshop was held on 29 January 2020 in class 8-A.

The presenters were Irena Mitic and Marta Dimitrijevic.

First, the pupils watched a small part of the State Job show, which included forms and examples of corruption. For the first question about the definition of corruption, the pupils did not have an answer, but later, with the presenter's help, they listed some examples. The discussion continued during the presentation. The pupils listed examples which were familiar to them – educational, political and medical. After the discussion, the pupils wrote on pieces of paper suggestions, positive comments to the presenter and advice how to stop corruption. The pupils were satisfied with the workshop and in their feedback said that they had learned a lot. The class participated in the discussion actively. Due to some technical reasons, there are no photos from this workshop but some pupils were interviewed. A local television did a report during this workshop.

https://www.youtube.com/results?search_query=majdanpek+korupcija

ZAJECAR

CHILDREN'S CENTER REPORT

Youth against Corruption Team Mentor: Marija Sebic - teacher

“SERBIAN YOUTH NETWORK AGAINST CORRUPTION” project announcement on online media in Zajecar in November 2019.

<http://zajecarskahronika.rs/deciji-centar-u-mrezi-mladih-protiv-korupcije/>





<https://zajecaronline.com/u-projekat-mreza-mladih-protiv-korupcije-ukljuceni-i-predstavnici-decijeg-centra-zajecar/>

The link above is not currently active. The news is on the browser, but the online portal is not available.

zajecaronline.com › u-projekat-mreza-mladih-protiv-ko... ▾

U "Mrežu mladih protiv korupcije" uključeni i predstavnici ...

17.11.2019. - U „Mrežu mladih protiv korupcije“ uključeni i predstavnici Dečijeg centra Zajecar ... Učešće u seminaru izeli su i predstavnici Dečijeg centra iz Zajecara. ... koji će okupiti predstavnike svih srpskih gradova i opština uključenih u projekat „Mreža mladih Srbije protiv korupcije“. ... Zajecar Online © since 2013.



The first workshop where the project and the project objectives were presented to the participants was held on 27 November 2019 at High School Students Boarding House in Zajecar. Two students gave the workshop, and 8 present students discussed what they liked and what should be done differently. The students exchanged ideas about the



modifications of the workshop design in regard to the age and the interests of the participants. The design of the modified workshop is enclosed with this report.



The second workshop was held at Children's Center office on 4 December 2019. Ten young volunteers were present. Our peer educators practiced exchange and interaction with participants in a familiar environment. The members exchanged the ideas about celebration of 9 December and worked on the performance design.



The third workshop, on 5 December 2019, was held at High School Students Boarding House as a part of the topic Human Rights. The students analyzed which human rights were threatened by corruption. There were 16 students present from different schools and of different age.



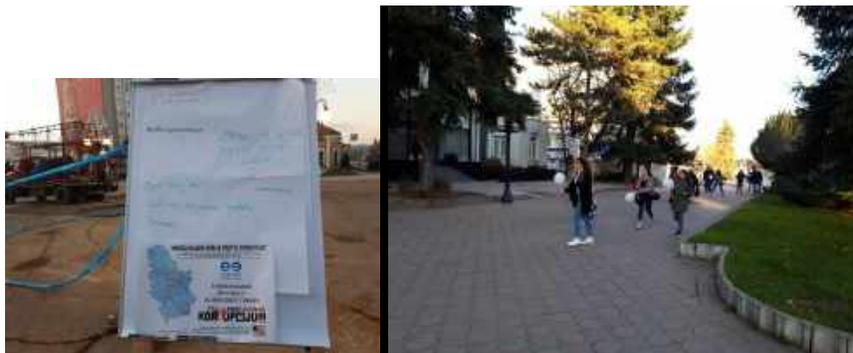
The fourth workshop was held on 7 December 2019 at Children’s Center as a part of the preparation for the celebration of 9 December. On 8 December, the script for the performance was handed out to the participants, the changes were made, the technical details were discussed and posters were created. There were 10 volunteers present at the workshop, students from different schools. The participants created a Facebook event and shared it on their profile pages.



During the street action in the town center, on 9 December, there were 14 high school students, who are also the volunteers of our organization, participating (10 participated the performance and 4 collected stories from passers-by). Children’s Center celebrated International Anti-Corruption Day with an appropriate performance in the town center. All high-schools students, who participated in workshops, handed out balloons to passers-by in the town center, in front of the Town Hall and Municipal Court. They talked to people about forms of corruption which people experience in everyday life. The event started at 3 PM, on purpose, because that is the time when working



hours are over for most of the people and they commute through the town center. Unfortunately, the fear of older was bigger than the need of the young. People turned their heads and did not want to talk to the young people saying they were too young for politics. Audio recording of the brave and video recordings of ignoring will be combined into one video clip, as a testimony about this moment of fear.



Online media published the announcement and the news about the street action. Zajecar does not have any local TV, newspaper so all the information is made public online. The links for online portals are the following:

<http://radiomagnum.rs/akcija-decijeg-centra-glasno-protiv-korupcije-danas-u-zajecaru/>

<https://zajecaronline.com/zajecarski-deciji-centar-organizuje-akciju-povodom-medjunarodnog-dana-borbe-protiv-korupcije/>

<https://www.timocka.rs/vesti/deciji-centar-zajecar-organizuje-akciju-povodom-medjunarodnog-dana-borbe-protiv-korupcije/>

<https://www.glas-zajecara.com/akcija-decijeg-centra-povodom-medjunarodnog-dana-borbe-protiv-korupcije/>

<http://zajecarskahronika.rs/akcija-decijeg-centra-povodom-dana-borbe-protiv-korupcije/>



<http://www.istocnevesti.com/medunarodni-dan-borbe-protiv-korupcije/>

The report from the event together with photos, a video of the performance about corruption and interviews with the participants was published by 3 online portals on 10 December.

<https://zajecaronline.com/zajecarski-ucenici-u-borbi-protiv-korupcije-foto-video/>

<https://www.glas-zajecara.com/clanovi-decijeg-centra-izveli-performans-povodom-medjunarodnog-dana-borbe-protiv-korupcije/>

Članovi Dečijeg centra izveli performans povodom Međunarodnog dana borbe protiv korupcije

Međunarodni dan borbe protiv korupcije obeležava se s ožjem da se uklaže na razprostranjenost ove negativne društvene pojave koja otežava razvoj i ugrožava demokratiju i ljudske pravice.

Srećnjakolici su na glavnom gradskom trgu izveli kratki performans i poslali jasnu poruku da bele da žive. Boliuju se i rade u zemlji u kojoj ne vladaju mito i korupcija. U performansu su učestvovali: Miroš Mitrović, Dimitrije Stanković, Petra Ninić, Anica Rasporajević, Anđelica Miličević, Sofija Muncan, Anastasija Petrović, Dubica Polić, Marko Cvetković, Dušan Sojadinović.

РЕСТОРАН ПОПОВ ПЛАЖА
МЕСТО ДОБРЕ КУХИЊЕ И ДОМАЊИНСКЕ АТМОСФЕРЕ

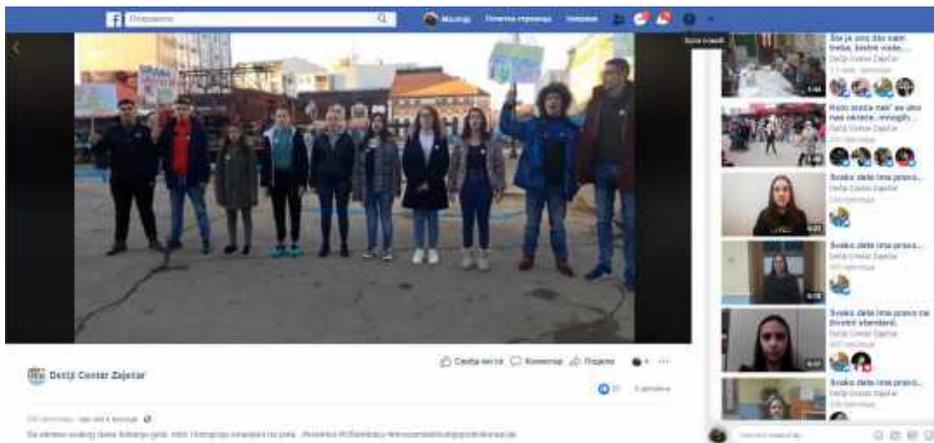
<https://www.timocka.rs/vesti/zajecarski-ucenici-u-borbi-protiv-korupcije/>





The video of the performance has 536 views and 5 shares on Children’s Center Fb page.

https://www.facebook.com/deciji.centar.3/videos/553833178783055/?eid=ARCRUdp96bT01ugcQ5JbUUGBMqOGOisQGmjWKgQupu_NzsShPhWmw9ukqKvh_TZFcQqtEzVrm_yqtD86t



The fifth workshop was held on 18 December at the Grammar School with the first year students during the Civic Education lesson. It was about human rights which are limited



because of acts of corruption and behavior which supports corruption. The peer educators presented the definition of corruption and examples of corruption to the participants. The students then provided examples of corrupt behavior in different systems – health care, judicial system, education, local management. Then they connected these examples with human rights. There were 20 students present.



A new cycle of workshops started in March. **The sixth workshop** was held at Grammar School on 3 March 2020. There was a discussion and the students marked politicians and health workers as the most corrupt ones. Also, they were convinced that it is illusionary and impossible to oppose corruption and they were surprised with the number of institutions where a person can report corruption. There were 8 students of the third year. The workshop was held during the lesson of Civic Education, as a part of the topic- Pillars of Power.



On 10 March 2020 there were 4 workshops held in Zajecar (2 at Grammar School, 2 at School of Economy and Trading). The students in classes of 2-C and 2-D were the workshop participants at Grammar School, and at School of Economy and Trading there were the students of the first and second year, profile legal technician and financial administrator. The peer educators Anica Radosavljevic, Andjela Milosevic and Anastasija Petrovic talked about the definition, types and forms of corruption. The students listed traditional sayings about corruption and personal examples from everyday life. It was especially interesting during the workshop with financial administrators because the terms related to public functions, misuse of budgets, the role of judicial, legislative and executive authority were all discussed with constant comments from their part in relation to the school lessons they learn. In the end they discussed the jurisdiction of Anti Corruption Agency, the procedures necessary to report corruption to the police or attorney and about the websites where they can find more information about corruption. There were 32 students of School of Economy and Trading and 18 at Grammar School.



Results:

- **10 workshops held** (2 at High School Students Boarding House, 2 at Children's Center, 4 at Grammar School, 2 at School of Economy and Trading)
- **122 students participated in the workshops.** The workshops which were held at the high schools were held during the lessons of Civic Education, sociology and history, under the supervision of the subject teachers and pedagogue.
- **3 peer educators** held the workshops, Medical School students with the help of the mentor Marija Sebic.
- **The performance** was realized at the town center on 9 December 2019.
- **14 volunteers** of Children's Center took part in the preparation and realization of the street performance.
- **6 online portal published 11 news and notices about the project**
- **536 views and 5 shares** of the performance video are on the Children's Center Fb page.
- **1 video report** was created about the activities during the project.

WORKSHOP SYNOPSIS:

IDENTIFY THE CORRUPTION

1. The first set of question is related to ethical principles, culture, moral rules. If our examples are not appropriate, create the ones which are more connected to your surroundings. It is important that they belong to behavior which is widely accepted and is a part of the culture of the local community. These forms of behavior are not crimes; the law does not see them as corruption. These are the forms of corrupt behavior which makes bribe and corruption as something common, and it provides its legitimacy in the shape of gratitude, bribe . If you work with groups which from some reason do not have enough knowledge or information about corruption, stick to the first set of questions, which are easy to connect with everyday life.

- How many compliments (gifts) should you give to the teacher so that she would give you a better grade?
- How much money should you give to the doctor for a well- done surgery?
- How many influential people should your parents know so that you are awarded the-student-of-the-year award?
- How many times should you take your manager out for a dinner so that you would get promotion?

DEFINITION OF CORRUPTION:



Corruption is, at its widest meaning, each form of misuse of authorities for personal or group gain, no matter if it is the word of public or private sector. It is every act which, opposite to public interest, breaks morality and legal conventions and damages the rule of law. A corrupt person is every official or responsible person, who for his/her personal gain or a gain of a group he or she belongs to, neglects public interest which he/ she is obliged to protect in regard to laws, position or authorities entrusted to him/her.

A corrupt person is also a citizen who offers or agrees to give a requested bribe so that a corrupt person could help in achieving gain for individuals or groups by doing or not doing or by failing to do.

- "Corruption is misuse of public jurisdictions for personal gain." (World Bank)

THESE ARE SOME FORMS OF CORRUPTION:

- Bribe - promise, offer or providing any form of gain/ privilege/ which influences inappropriately the outcome of public officials' decisions. It can involve money, confidential information, presents and other forms.
- Conflict of interest – a situation where private interests of an official are in conflict with public interests; or private interests influence or can influence impartiality of the official in performing public duty
- Partiality – providing services or favors to certain individuals with no regard to competences. If it is a matter of a family member, then it is called nepotism.
- Extortion – illegal or deliberate gain of some advantage, material or immaterial, by other party or subject, that illegal pressure is posed on that person as a threat or intimidation so the person is forced to provide certain benefits.
- Embezzlement –stealing of funds by a person who is entrusted with responsibilities of fund control.

During the discussion, you can **use some traditional saying, proverb which justifies corrupt patterns or can be interpreted as an excuse of some inappropriate act.** Within Serbian culture those are: "A thief does not steal from another thief."; "Flattery will get you anywhere."; "Don't look a gift horse in the mouth."; "You scratch my back and I'll scratch yours."; "The judge and the jury". It is important to emphasize that there is nothing wrong with a gift, but it is wrong if the giver/taker expects/provides a service in return and depending on the gift / flattery/ friendship expects some personal material benefit or service. A modest gift is always a sign of attention and gratitude, but excessively expensive gifts cause doubts for the person giving or receiving the gift.



Jokes and anecdotes are used in order to justify corruption. These are easily collected and can be used in the discussion later.

A minister set off on holiday, and after a few minutes he was stopped by a policeman.

- Good afternoon, sir, license and registration, please. Oh, sorry, sir, I did not recognize you. Please accept my apologies. You may drive on.
- There is no need for this. Please, behave as if I am a common citizen, said the minister.
- No problem, mister minister. Put 50 euros in your license and you can drive on.

In the following part of the workshop, the participants are asked to say what they know about corruption; if they have experienced corruption and where, and which professions they connect corruption with the most.

2. The second set of questions is about a deliberate intention to gain personal benefit based on a certain type of behavior (provide accommodation, food, clothes, a summer holiday, money, access to medical treatment, professional development, exemption of a court conviction, etc.) or a benefit of a third party which can be a relative, best man or a maid of honor, friend, etc. All the situations are crimes (bribe, malfeasance, nepotism). If a group does not have enough information to classify these acts according to their name or definition, you just need to say that these are acts/ behavior which are recognized and punished by law.
- How much money should you put in a driving license so that a police officer does not fine you? (BRIBE)
 - How long should you be a manager in order to employ your daughter? (NEPOTISM)
 - How much money should a headmaster receive from a tourist agency so that this agency is chosen to organize an excursion? (MALFEASANCE)
 - How many professors should a student have an intercourse with so that he/she gets a degree? (MALFEASANCE)

The topic of identifying corrupt behavior belongs to the field of competences of life skills and it has a goal of achieving establishment of preventive, active and responsible strategies for a life in a community. The overall objective of work is identifying behavior which is unacceptable, defining resistance strategies and giving support to others to act in the same way.



The workshop objective is identifying and exchanging views on different types of corrupt behavior in the society. The workshop lasts for 45 minutes.

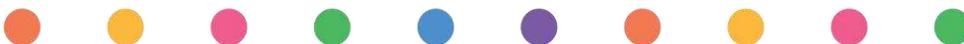
POZAREVAC

Creative Pedagogy Association – Project implementation report

Youth against Corruption Team Mentor: Zivkica Djordjevic - pedagogue

“SERBIAN YOUTH NETWORK AGAINST CORRUPTION” project was implemented at Pozarevac Grammar School from October 2019. The activities for the implementation of this project were organized by Zivkica Djordjevic, a pedagogue who did the training and who participated in the implementation during the school year 2016/17. Since the pedagogue retired the activities were continued with the help of the Creative Pedagogy Association from Pozarevac.

The activities related to the project promotion were organized as a part of public school manifestations. During the manifestation Mental Health Day, on 10 October 2019, there was an information stall to promote anti-violence and anti-corruption.



“SERBIAN YOUTH NETWORK AGAINST CORRUPTION” project was presented by peer educators at the Youth Creativity Fair at the Belgrade Fair in October 2019, with numerous school activities.



During November the peer educators organized workshops with students. Some of the workshops can be seen at the photos.



After 1 December 2019, the activities were continued in the Creative Pedagogy Association. Jana Jovic, English Language Teacher and Elective Courses Teacher at



Pozarevac Grammar School and a member of the association, continued with the activities on the project implementation in Civic Education lessons.

Due to the current health crisis the street action was realized in May. Active members of the Creative Pedagogy Association handed out balloons to passers-by. We reached the local community of Pozarevac with the idea to motivate residents to become more aware of corruption.



The members of Creative Pedagogy helped with all project activities in the project implementation. They participated in the convention held in Velika Plana.

An article about the project was published on the website of Creative Pedagogy Association.

The report was written by Zivkica Djordjevic, a pedagogue at Pozarevac Grammar School until 1 December 2019 and the president of the Creative Pedagogy Association from Pozarevac.



KUCEVO

SCHOOL OF ECONOMY AND TRADING AND TECHNICAL SCHOOL KUCEVO



Youth against Corruption Team Mentor:

Ksenija Jankovic -psychologist

INTRODUCTION

School of Economy and Commerce and Technical School from Kucevo was a participant of "YOUTH AGAINST CORRUPTION" project, organized by NGO World of Words from Velika Plana, funded by the US Embassy in Belgrade from November 2016 to April 2017.

At our school, even after the end of the project, the work with students was continued in order to raise awareness about corruption in the society and youth participation in efforts to weaken corrupt mechanisms and to replace them with procedures defined by the law in regard to processes of all social subjects. Class teachers' lessons, Civic Education, Sociology and Serbian Language and Literature lessons were a possibility to introduce the topic of corruption as a part of educational contents in high school education.

"SERBIAN YOUTH NETWORK AGAINST CORRUPTION" project, as a continuation of the previous project activities, involved more partner schools. Beside 10 schools from the previous project (together with our School) 10 more schools joined the project with a clear message: "You also can stop corruption!"



The preparation for the implementation of the project activities was done at the end of the first term. We started the implementation at the beginning of the second term of the school year 2019/20. The prolongation of the winter holiday changed the dates for the planned activities. By the end of March we should have given 10 workshops, collected students' works and sent them for the competition, made the campaign against corruption visible by doing a street action and handing out the balloons and fliers to the members of our local community and using local media campaign.

Unfortunately, we were not able to do this. COVID- 19 pandemic and the lockdown in our country caused the delay or cancellation of the activities within the set time framework and we were not able to activate the young people and members of our local community. We hope that when we return to our school, safe and sound, we will continue where we stopped.

REALIZED ACTIVITIES (until 13 March 2020)

- 1) Selection of students for peer educators
- 2) Meetings of Students 'Council
- 3) Presenting the project to teachers at staff meetings and on the Notice Board
In the Teachers' Room
- 4) Meeting of the mentors and peer educators
- 5) Activity plan design
- 6) Information poster at the school hall
- 7) Workshops for students
- 8) Informing students about the competition

SELECTION OF THE STUDENTS FOR PEER EDUCATORS

Students were informed about the participation of our school in the project by a notice on the Notice Board. They were invited to apply for peer educators on the topic of corruption sending a motivational letter to the mentor – Ksenija Jankovic. From a large number of applications, the president of the Students 'Council and the mentor selected two students who would plan and implement the project activities. The final choice was two four-year students: Makuljevic Aleksandra and Andrejic Marija.





MEETING OF THE STUDENTS' COUNCIL

The meeting of the Students' Council was held in December 2019. The representatives of all classes were presented with the "SERBIAN YOUTH NETWORK AGAINST CORRUPTION" project (activities, objectives, organizer, funder, partner schools) as well as with "YOUTH AGAINST CORRUPTION" which was implemented three years ago. The president of the Students' Council, Igor Merdovic, informed the students that the selected peer educators would hold 10 workshops during class teacher and Civic Education lessons. He proposed that the members of the Students' Council do the action of promoting fight against corruption with the citizens by handing out flyers and balloons by the end of March 2020 and this idea was accepted by the other members.

Meeting of Students 'Council, December 2019

MEETINGS OF THE PEER EDUCATORS AND MENTOR AND ACTIVITY PLAN DESIGN

During those meetings, the mentor presented the activities, the objectives of the project and the method used by peer educators to the students-peer educators. They discussed the workshop design; created a presentation which would be used at the workshop; studied the materials for the lesson preparation and created the activity plan design. It was also planned to do a survey with students after the workshops (the survey is enclosed). Since this was the first time the two students were educators, they showed insecurity which was overcome by creating a detailed workshop design for every class, material preparation, assigning the responsibilities and having a try out.

The activity plan included set dates (made according to the school's timetable) for the workshop presentations and these dates were discussed with the class teachers and Civic Education teachers. The students of the specific classes were informed about those dates.



EDUCATIONAL POSTER

A poster with the information about the project, about the definition of corruption and its social forms was put in the school hall. The photos from the workshops will be added here.



WORKSHOPS

There were six workshops which were designed to last during two school lessons due to the importance and complexity of the topic. There were 58 students present in two fourth- year classes and in a second-year class, profile tourist technician and economy technician.

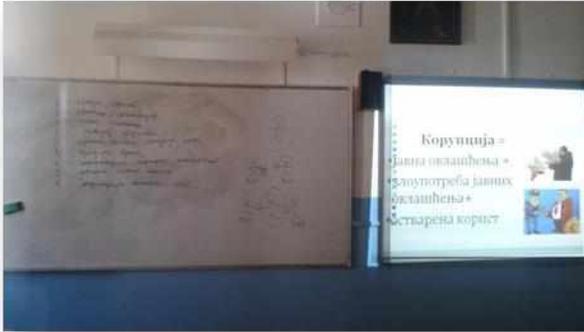
The peer educators, Makuljevic Aleksandra and Andrejic Marina, presented the definition and types of corruption, emphasized the causes, scale and consequences of this phenomenon. The students then talked about examples of corruption they had experienced. They discussed what corruption is and is not and what the responsibilities of participants of corruption are. During the second lesson, the students worked in small groups and dramatized some of the corrupt situations – in the field of health care, police, education, when finding a job. They did this with easiness that shows that young

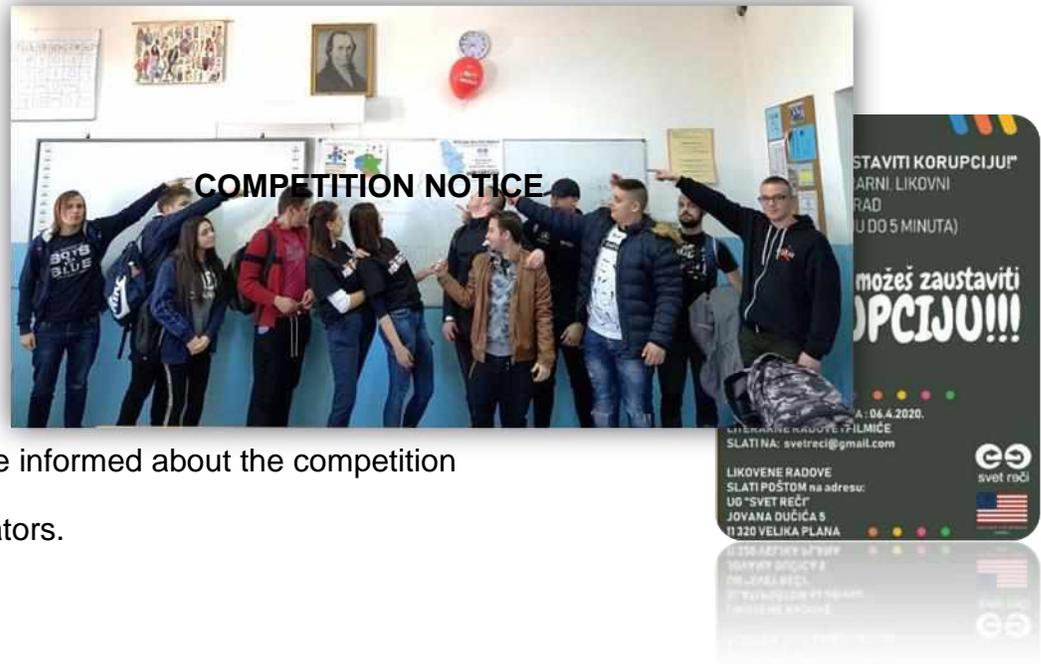


people are familiar with such situations and that they do not have problems to present them and that these situations, unfortunately, reflect the reality they grow up in.

The impressions of the students who participated in the workshops were positive. They liked the topic and the working method. They also thought that there should be more discussions about topics like this. They especially enjoyed the dramatization.







The students were informed about the competition by the peer educators.

CONCLUSION:

Young people are aware of the negative consequences of the corruption in the society; it is clear to them that corruption destroys the principle of equality and that people who have money or social connections are in a better position because they can use bribe or corruption to achieve their goals easily. They experience corruption quite often in their everyday life. They consider corruption as a common phenomenon and a means to achieve rights as well as certain benefits. They do not know of anyone reporting corruption nor are they familiar with mechanisms of reporting.

It is a tradition in our culture to show gratitude to someone who has done some favor by buying a lunch, gift, giving money. It is considered as an act of appreciation. Our high-school students say that it is a customary thing; you appreciate someone who has done something for you. They consider this as a positive trait of the person who shows this kind of appreciation. Also, to offer bribe in order to "do the job" is not something to be judged. They only make judgments against the person who takes the bribe. Giving and taking bribe is an ordinary phenomenon which is difficult to eliminate. Practicing legal measures against the culprits of this process does not happen. This causes a certain



kind of apathy and acceptance of the existing corrupt mechanisms of functioning in the society because “everybody does it”; every job is more easily done if a person “facilitates” the process.

The implementation of this project (and maybe the implementation of some future projects as well) contributes to the exchange of views and experience by informing young people. It helps finding alternatives in achieving goals which will replace corruption as a process. It raises awareness of young people about the responsibilities of all of us and about the negative consequences of corruption.

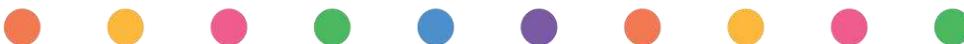
SURVEY

1. In your opinion, in our society corruption is present:
 - a) To a great extent
 - b) To a small extent
 - c) Not present

2. Do you think that saying “The goal justifies the means” is justifiable?
 - a) Yes
 - b) Sometimes
 - c) No

3. Have you ever experienced an act of corruption?
 - a) Never
 - b) Once
 - c) A lot of times

4. Are you willing to report corruption?



- a) No
 - b) Maybe
 - c) Yes
5. Damaging effects of corruption should be discussed with young people:
- a) Yes, often
 - b) Yes, often
 - c) No, there is no need because _____

VELIKO GRADISTE

SREDNJA SKOLA "MILOJE VASIC"

Youth against Corruption Team Mentor: Aleksandra Dimitrijevic -
pedagogue

At Miloje Vasic High School in Veliko Gradiste, the last day of the first term of the school year 2019/2020 was dedicated to the celebration of International Anti-Corruption Day. The peer educators with their school friends handed out balloons and talked with passers-by about corruption at the town center.





Picture 1 Celebration of International Anti-Corruption Day
in Veliko Gradiste



Picture 2 Students who participated in Celebration of
International Anti-Corruption Day in Veliko Gradiste

WORKSHOPS

There were 10 workshops for high school students in Veliko Gradiste.

On 4 March 2020, there were two workshops in each class of the first and second year of Grammar School held by the peer educators Nina Lazic and Stanislava Savovic with the support of the school pedagogue Aleksandra Dimitrijevic. There were 47 students



present, 24 girls and 23 boys. The first workshop started with the activity of brainstorming in regard to the word “corruption” and it continued with the presentation about corruption (definition, types, forms...). The students discussed with their peers and expressed their views of this complex issue. The second workshop included preparation and performance of short sketches (or art expression) with a discussion and suggestions for improvements. The students were aware of the importance of the phenomenon and showed willingness to fight corruption.



Picture 3 Peer Educators

Picture 4 Presentation about corruption and peer educators work



Picture 5 Role play: Corruptor, mediator, corrupt





Picture 6 Mentor teacher with students about the project



Picture 7 Educational poster



Picture 8 Peer educator monitoring group work



Picture 9 Students using art to express views about corruption



On 5 March 2020, there were two workshops held by the peer educators Nina Lazic and mentor teacher Aleksandra Dimitrijevic with the students of the first year, profile tourist technicians. During those workshops the peer educators and the students discussed corruption, its forms, origins, method of fighting. There were 9 girls and 10 boys present.



Picture 10 Peer educator presentation



Picture 11 Role play





Picture 12 Mentor teacher with students about the project

On 10 March 2020, the students of the second year, profile pastry chef, were present at the workshops given by the peer educators Nina Lazic and Stanislava Savovic and mentor teacher, Aleksandra Dimitrijevic. During those workshops the peer educators and the students discussed corruption, its forms, origins, method of fighting. The class teacher was also present and participated in the discussion actively. There were 11 girls and 14 boys present.



Picture 13 Nina Lazic, peer educator during the presentation





Picture 14 Class 2-D



Picture 15 Students during group work

“It was interesting; we had an opportunity to discuss corruption in our society. The educators and the mentor teacher explained in more detail the notion of corruption using examples and presentation. They also emphasized the level of the presence of corruption in our society and the way it reaches all the segments of our everyday life.”

Tamara Peric, second year grammar student

“The topic of corruption should be promoted more, not only with students but with the older population as well. Plays, sketches, performances with this topic represent a direct invitation to people to deal with corruption more because it damages and threatens our lives.”

Vukasin Pernjakovic, first year grammar student

“The older have a bad habit, which they then transfer to young people, of bribing someone who has a public position in order to achieve something. I think that we, young people, should fight this. Maybe it will be possible if we talk more about this at school.”

Aleksandra Paunovic, first year student, tourist technician

192 students were present at the workshops. The overall impression of the teachers and mentor teacher was that the topic is very interesting and that it should be discussed during class teachers’ lessons. Anti-Corruption Day was celebrated in the local community. We used balloons and flyers to send an invitation to the public to become involved in fighting corruption. It is impossible to eliminate corruption, but we can certainly decrease the level of its presence in the society.



JAGODINA

Svetozar Markovic Grammar School, Jagodina

Youth against Corruption Team Mentor: Marija Stanojevic, teacher

NGO World of Words from Velika Plana, in cooperation with the US Embassy, organized training for peer educators and their mentors with the topic Young against corruption. There were 40 students from 20 towns and 20 mentor teachers.

After the training, the peer educators Andjela Maksimovic and Ivona Batalovic, together with their mentor Marija Stanojevic, Sociology teacher, organized a number of activities in order to raise awareness of students and citizens about the importance of making this social phenomenon visible in the society and fighting it in an adequate way.

First, the members of our team made an **educational poster**, which was put in the school hall and on that occasion it was talked about corruption with students who were there.



Picture: School Hall – Educational poster





Picture: Educational poster materials

The information about the training and the following activities were published in media: the news was published on the school website, on the most read internet portal in this region *Central Media*; there was an article in the local newspapers *Novi put* and TV *Kopernikus* made a report about the training and the future activities.





Picture: Youth against corruption – the school website and CentralMedia.rs



Picture: Youth against corruption – Novi put





Picture: Youth against corruption – TV Copernicus

On 9 December 2019, International Anti-Corruption Day was celebrated. We organized an activity in the town center which started at 11:55 (five minutes to twelve) so that it could represent that it was a final moment to react in fighting corruption.



The students talked to the citizens about corruption and handed out promotional materials (balloons, pencils, pads, bags...). The peer educators were helped by their school friends. There were a lot of interested students, but ten young and open-minded students were chosen for this action. They all talked to each citizen who showed interest for the stall we were located at. The citizens showed great interest for the topic and every one of them shared an example of corrupt behavior they experienced. They were interested in the ways of reacting when there is corruption and who they can report corruption to. They were very pleased because someone had started this discussion and they were glad those were the young people. A lot of people pointed out that their children had left the country because of different forms of corruption. These young people had been looking for better conditions of life and a more organized system, which works based on the principle of equal opportunities and where a legal government does not exist only on paper but functions in reality.





Picture: Information stalls at the town center





Picture: Information stalls at the town center

The news about this activity was published on the internet portal *CentralMedia* and on the school website. A number of teachers and friends gave support to this project, sharing the news about the activity on their Fb accounts. The impressions were positive and we did not have any unpleasant experience.



The action plan included 10 workshops, but the prolongation of the winter holiday, COVID-19 pandemic and the lockdown stopped the implementation. 8



workshops were held, 6 with students from our school and 2 workshops were held at Electric and Technical School and Nikola Tesla Civil Engineering High School.

At Svetozar Markovic Grammar School the workshops were held in the following classes :

- 4/E (applied sciences and mathematics department)
- 4/D (social and linguistic department)
- 4/A (philology department – specialized class for talented students)
- 2/G (applied sciences and mathematics department)
- 2/D (social and linguistic department)
- 4/C (social and linguistic department)

With fourth year students, the workshops were held during the lessons of sociology, and with the second grade during the lessons of psychology.



Picture: Workshops





Picture: Workshops





Picture: Workshops

Two workshops were held at Electric and Technical School and Nikola Tesla Civil Engineering High School in Jagodina with fourth year students, profile multimedia. The workshops were held during the lessons of sociology and the students were very interested in expressing their views about this social phenomenon. Since it is not usually the case that vocational school students are involved in peer education, they showed great gratitude for being chosen for this kind of activity.



Picture: Workshops





Picture: Workshops

After this education, the topic of corruption will be included in sociology lessons. In this way the fight against corruption will continue after all the activities in the project “Youth against Corruption” are finished. It is necessary to influence young people so that they are made to think about this social project and to be ready to react properly and report corruption to the institutions, when they experience it.



DESPOTOVAC

Activity Implementation report at Technical School in Despotovac

Youth against Corruption Team Mentor: Marijana Miladinovic Jovanovic

Technical School Despotovac is a partner school on the "SERBIAN YOUTH NETWORK AGAINST CORRUPTION" project. The coordinator teacher is the school pedagogue, Marijana Miladinovic Jovanovic, and the peer educators are Stanojevic Stasa and Bogdanovic Aleksandra, second year students. The school participated in the project for the first time in 2016.

Within the project, the material from the team training was sent to the peer educators and then they created a presentation and announced the activities at school.

The workshops for 11 classes were held in March according to the following schedule:

3 March 2020 for the class Tt21-18 students during 1st lesson

4 March 2020 for the class E11- 21 students during 1st lesson

for the class E31- 15 students during 2nd lesson

for the class M11 -10 students during 3rd lesson

5 March 2020 for the class U31-16 students during 1st lesson

for the class M21 -9 students during 2nd lesson

for the class U11-22 students during 3rd lesson

6 March 2020 for the class E21-25 students during 1st lesson

for the class Tt11-23 students during 3rd lesson

for the class U21 -9 students during 5th lesson

10 March 2020 for the class Tt31-14 students during 2nd lesson

In total 182 students were included out of 295 which is the number of the students at school or 62%.

Anti-Corruption Day was celebrated on 12 March 2020 because the postal service in Serbia was on strike so we did not get the balloons and promotional materials on time.



On that day we put a stall with balloons and flyers which the peer educators handed out to students, teachers and parents.

We created an anti-corruption poster, which was put at the school hall. The works of students for the open competition were sent by email during the lockdown.



Picture, a slide on average bribe in Serbia based on professions



The school team of educators: Marijana, Stasa and Aleksandra



Anti-Corruption Day



Handing out of balloons and flyers with anti- corruption message



Peer education- we used three films made during the competition 2017



The definition of corruption- activity of the coordinator



First day of education, 3 March 2020

Our presentation on corruption included the following slides:



ДЕФИНИЦИЈА КОРУПЦИЈЕ:

Корупција = јавна овлашћења
+ злоупотреба овлашћења +
остварена корист

Злоупотреба јавних овлашћења а ради стицања приватне користи.
(Светска банка)

Корупција постоји када неки појединац незаконито стави лични интерес изнад интереса људи и дела којима се закleo да ће служити. (Роберт Клитгард)

Корупција постоји када дође до свесног, намерног нарушавања принципа непристрасности при одлучивању и то у циљу присвајања неке погодности. (Вито Танзи)

Однос који се заснива злоупотребом службеног, односно друштвеног положаја или утицаја, у јавном или приватном сектору, ради стицања личне користи или користи за другог.



The presentation of three short films made by the students of our school about corruption in: health care, education and local authorities.

ВРСТЕ КОРУПЦИЈЕ:



1. Однос према прописима/законима

- **Бела** (без крађе, процедуре се скраћују или пролонгирају)
- **Сива** (изигравање и кршење прописа уз крађу)
- **Црна** (промена/стварање прописа који погодују коруптору)



2. По броју актера

- 1- Само један актер сам себи додељује погодности
- 2- Коруптор и корумпирани
- 3 и више- Коруптор, посредник и корумпирани

3. Процесна организација корупције

- Централизована
- Децентрализована

4. Према нивоу овлашћења у јавном сектору

- Политичка/системска/висока корупција
- Коруптивна интеракција између државних институција
- Коруптивна интеракција између службеника и грађанина



Лични институционални и друштвени интегритет

- **Вредност** је лична карактеристика, веровање шта је ваљано, пожељно, корисно... Лични систем вредности
- **Интегритет** је доследност појединца у практиковању вредности. (Мислим, говорим и радим у складу са вредностима)
- **Став** је спремност појединца да реагује на одређени начин.
- **Морал** је скуп друштвених вредности, ставова, неписаних норми, обичаја којима се дефинише шта је исправно у одређеној друштвеној заједници.

Пословице на ову тему:

- *Како да претачем мед а да не олижем прсте.*
- *Пара врти где бургија неће.*
- *Ко ће кога ако не свој свога.*

Институционални оквир за борбу против корупције:

1. **Независни државни органи**- Агенција за борбу против корупције, Државна ревизорска институција, републички заштитник грађана (омбудсман), повереник за информације од јавног значаја, повереник за заштиту равноправности
2. **Полиција, тужилаштво и судство.**

Крађа, користољубље, криминално понашање, криза морала
 Оцена за новац
 Равнодушност људи у неправди, рупа у закону, рекет
 Упис преко реда
 Подмићивање, преписивање, пушкице
 Цена за куповину испита, оцене, дипломе
 Извртање истине, изигравање закона
 Јавна тајна
 Афере: индекс, наплата путарине...





Flyers and distribution of flyers





Corruption in health care –a short film (white, mediator)



Sayings about corruption 6 March 2020

Corruption in health care –a short film (white, mediator)





Poster for the competition. More than 15 literary works were sent to the competition.

VLASOTINCE

Report of Technical School from Vlasotince

Youth against Corruption Team Mentor: Biljana Stankovic – Philosophy teacher

At Technical School in Vlasotince, the peer educators Andrijana Ilic and Daliborka Petrovic, supported by the mentor teacher Biljana Stankovic, held 10 workshops from 4 December 2019 to 17 January 2020.

The first workshop was held on 4 December 2019 as a Power Point Presentation about corruption. The Students' Council members of Technical School, a few Students' Council members and the school pedagogue of Stevan Jakovljevic Grammar School were present. The presentation explained the definition, forms, types and consequences of corruption. Before the presentation, the students listed association they had related to the word corruption and in the end they analyzed sayings. The students were interested, shared their examples and participated actively.





Picture: workshop



Students used stickers to mark which saying encourages or prevents corruption

The second workshop was held on 5 December 2019. An educational poster was created with third-year students. The participants talked about the consequences of corruption and about the role of a morally responsible citizen who chooses to say: stop corruption! The posters were put on the walls of the school and the school hall.



Picture Workshop



School board as a poster



The third workshop was held with fourth –year students on 17 December 2019. The students connected philosophers from the ancient times with corruption. One group of students dealt with anti-corruption statements and created riddles with the term “corruption”. Three groups tried to present corruption from the perspective of ancient philosophers. The conclusion is that the integrity of an individual and life in accordance with virtues does not allow doing these “filthy actions”. The students were interested and creative.

Picture Workshops

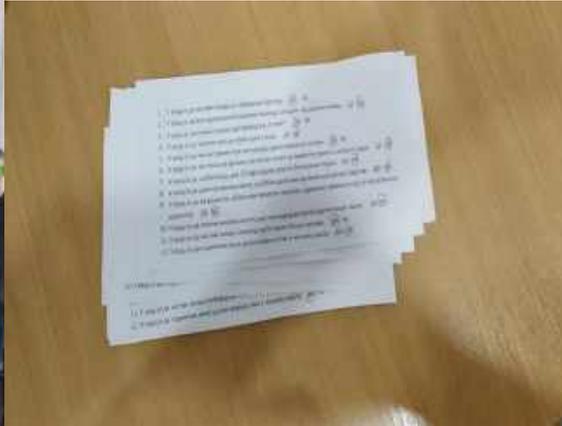


The fourth workshop was held with the students of the second and third year on 19 December 2019. The students tried to connect our cultural tradition with acts of corruption. At the end of the workshop the students did a short survey from the perspective of corruptor.



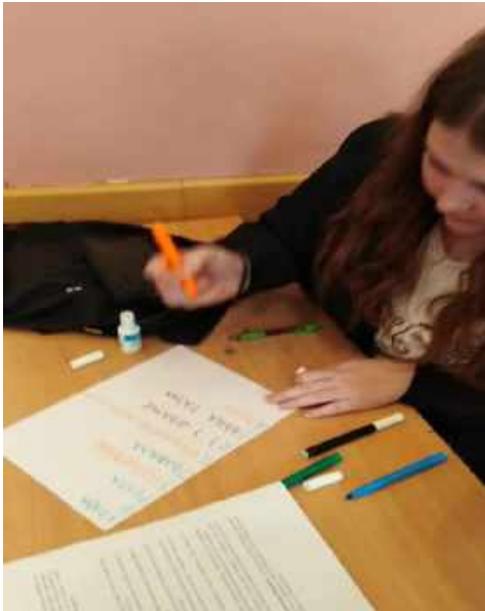


Students with corruptive sayings



Completed surveys

The fifth workshop the peer educators held on 20 December 2020 with the students of the second and third year. The students created acronyms. They learned that some of parts of our culture are actually acts of corruption or that they encourage corruption, and we are not aware of this. They concluded that the consequences of corruption are damaging for every human being.



Acronym corruption



Writing sayings

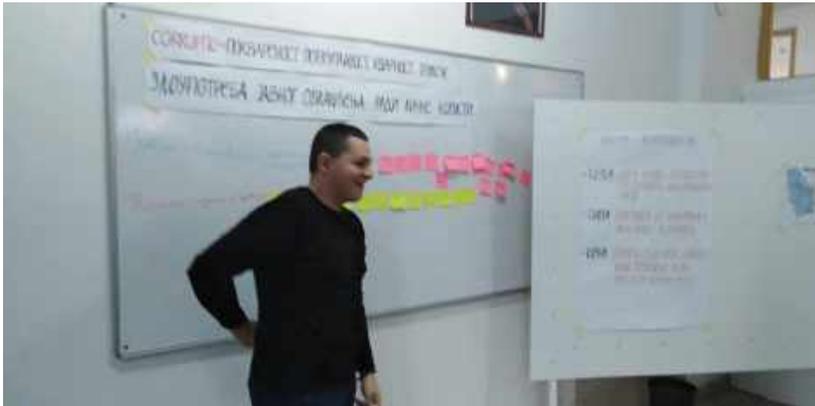
The sixth, seventh and eighth workshop was held on 25 December 2019 with the first-year students. The students watched a short film about corruption and then they identified the terms corruptor and corrupted, types and consequences of corruption. The



students were interested and they shared their examples. During one of the workshops the students explained sayings and presented them using drawings.



Five-minute film about corruption



Identifying types of corruption



Introduction with the definition of corruption

The ninth and tenth workshop the educators held with the second year students on 16 January 2020. The students used drawings to present traditional sayings about



corruption. They were very interested and creative with interesting drawings.



Sayings presented in drawings



Sayings presented in drawings



VRANJE

BORA STANKOVIC GRAMMAR SCHOOL

REPORT

Youth against Corruption Team Mentor: Nela Dimitrijevic - teacher

9 December 2019 – Celebration of Anti-Corruption Day

At the Assembly Hall of Bora Stankovic Grammar School in Vranje, a public discussion was organized for students. Students Emilija Stojmenovic and Vanja Trajkovic were the speakers as well as Nenad Antic, Deputy Mayor, who is currently involved in organizing LAF (Local Anti-corruption Forum). Students and teachers joined the discussion sharing examples of corruption they had experienced. Three short sketches were performed by our students, Anja Kafedziska and Djordje Stojanovic and they were very inspirational for the audience present. In the end, balloons with anti-corruption messages were handed out in the pedestrian area of the town. It was announced that 10 workshops would take place starting from the following week.



<https://www.vranjenews.rs/news/u-gimnaziji-obele%C5%BEen-me%C4%91unarodni-dan-borbe-protiv-korupcije>

<https://vranjskaplustv.rs/2019/12/09/gimnazijalci-obelezili-medjunarodni-dan-borbe-protiv-korupcije/>

<http://vranje.org.rs/vest.php?id=15181&oblast=vesti>

On 16 December 2019 the first two workshops were held. An extraordinary cooperation was achieved with the students of class 2-F Bora Stankovic Grammar School in Vranje, profile applied science and mathematics. They were well-informed, very interested and creative. They made a lot of comments, improvised and they were pleasantly surprised when they found out that they could report corruption anonymously.



The students of class 1-A, profile socio-linguistics, discussed corruption for the first time. They were completely unfamiliar with the topic and they had a lot of questions. They enjoyed the analysis of sayings which have encouraged or judged corruption for centuries.



In class 2- B the workshop was held on 10 January 2020. It turned out that the students knew a lot about the topic, but they did not know how they could contribute to fighting corruption. They dramatized certain situations. The workshop lasted a little longer because there were numerous questions and there were a lot of doubts and prejudice.



At Bora Stankovic Grammar School in Vranje the fourth workshop was held on 21 January 2020 within the “SERBIAN YOUTH NETWORK AGAINST CORRUPTION” project, with the students of 3-B. There was a very interesting discussion about the topic. The students identified politicians and health care workers as the most corrupt social actors. Also, they were convinced that it is illusionary and impossible to fight corruption, but they were pleasantly surprised with the possibility of reporting corruption anonymously. Emilija Stojmenovic and Vanja Trajkovic, the presenters, were pleasantly surprised by a request from the students to invite them to participate in another similar workshop.



Two more workshops were held on 2 March 2020 within the “SERBIAN YOUTH NETWORK AGAINST CORRUPTION” project, which was implemented by Bora Stankovic Grammar School in collaboration with NGO World of Words from Velika Plana. The students of the first year were a bit reluctant, but soon they realized that they were familiar with the topic. They were very interested to participate in the activities of creating and presenting their own works.



The second workshop on that day was held with the graduating students, who identified forms of corruption from the experience in their surroundings and they wanted to talk about this topic again, which we will probably do. The presenters were Emilija Stojmenovic i Vanja Trajkovic, the third year students with the support of the mentor teacher Nela Dimitrijevic. So far 6 workshops were held out of planned 10, but there is a possibility that there will be even more because of the reactions they caused.





The seventh workshop was held with the students of 1-E. They were very creative in presenting dramatized situations. Although they did not understand the term corruption at first, they were satisfied in the end and willing to join the project activities.



The next workshop was held in the class of 4-B. The students talked about corruption in health care, education, judicial system. Although they did not have personal experience, they heard about examples of corruption from other people.





The ninth workshop was held in class 1-D, with a student with disabilities. Probably because of him, the students talked mostly about corruption in health care. They were convinced that they were helpless in fighting corruption, but they liked the idea that corruption could be reported, anonymously, on the website pistoljka.com.



Before the tenth workshop could be held, the lockdown started. We held the workshop online, using Messenger to discuss the topic with the second year students. Some of them had never participated in a workshop before. We talked about corruption during COVID-19 pandemic, i.e. during the lockdown. The students expressed fear that some people, owing to their social contacts (white corruption) can endanger the health of other people by avoiding to be hospitalized, although they were ill.



BUJANOVAC

Sveti Sava Vocational School

Youth against Corruption Team Mentor: Mirjana Nikolic -teacher

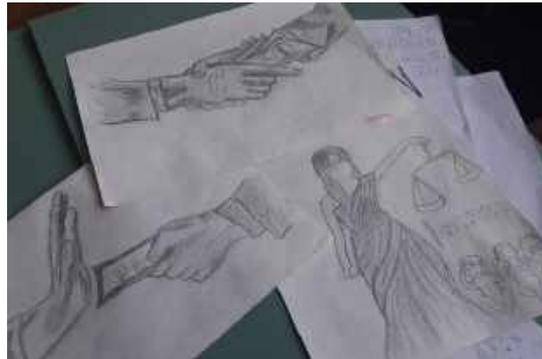
At Sveti Sava Vocational School in Bujanovac all ten workshops were held within the “SERBIAN YOUTH NETWORK AGAINST CORRUPTION” project. 235 students participated in the workshops from the first to the fourth year of all profiles.

At the beginning of the workshops a small number of people were able to identify corruption and its manifestations as well as its harmfulness in the society. During the workshop, the peer educators explained to the participants what situations corruption is present in our society; they explained causes, types...

After the workshops, the participants had a clearer picture about the consequences of corruption; that is responsible so that in the future they would not find themselves in a situation where they could experience corruption.

We enclose photographs from the workshops with this report.

*First workshop





* Third workshop



*Fourth workshop



*Fifth workshop





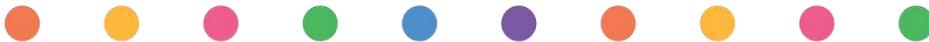
*Sixth workshop



*Seventh workshop



*Eighth workshop





*Ninth workshop



*Tenth workshop



ANTI-CORRUPTION DAY

On 9 December 2019 the peer educators with their peers handed out balloons and other promotional materials to passers-by in the town center and they talked about corruption in the society.



On 28 February 2020 there was an exhibition of promotional material, which had been used during the workshops in the school corridor.

EDUCATIONAL POSTER



VLADICIN HAN

Technical School Vladicin Han

Youth against Corruption Team Mentor: Lovorka Dragojlović-Jovic –teacher

First workshop 27 November 2019

- 24 students present (students of Grammar School and students of class IV-C of Technical School who had Civic Education);
- The students were divided in four groups, each group had a flip chart paper and the task was to write a new term: public authorities, malfeasance, benefit, and corruption. When they finished, they pasted their work on the board and then we explained the term “corruption”;
- Due to the lack of time, I read the traditional sayings and the students answered in turn whether the specific traditional saying encourages or prevents corruption,
- At the end of the workshop I talked about the types of corruption according to legal norms and we listed familiar examples for these types.
- The students were interested and participated actively in the discussion.
- As the presenter, I am satisfied with the outcomes although I was not helped by the trained peer educators because they could not be present at the workshops.
- The students pasted on the board some key terms for understanding of the term “corruption”, which they had discussed and written in groups and then presented their explanation.





SECOND WORKSHOP – 28 November 2019

- The workshop was held in class 1-D. There were 29 students present. The workshop was held during Art lesson with the presence of the Art teacher. It was done deliberately because I expected the students to express their understanding of corruption and its negative consequences using art.
- The students needed some more time to write the given terms on flip chart papers because they wanted to decorate the terms which was not the case with the fourth year students.
- I received a confirmation that they understood the meaning of the term “corruption” because a student asked another group why they had painted the term with cheerful colors and he had understood it as something bad.



The students write the terms which should explain the term “corruption” in groups (before this they explained the key terms)



Third workshop - 2 December 2019

- The workshop was held with the students of the second year, starting with brainstorming activity of ideas which remind them of the term “corruption”. We listed all similar terms and then we used examples from their experience to discuss the presence of corruption as a negative social phenomenon. The students enjoyed drawing and coloring; they were active and they expressed great interest to participate in the next activities- celebration of International Anti-Corruption Day.

- 26 students were present at the workshop.

Students write and draw terms related to the term “corruption”





Fourth workshop - 3 December 2019

- Today during the fourth lesson there was a workshop with the students of 3-D (27 students were present). We discussed the term “corruption” using examples from everyday life. We talked about its manifestations; we raised awareness about negative effects of this phenomenon and then we analyzed traditional sayings to determine to what extent this phenomenon had been encouraged or judged.

- The students participated in the workshop actively and found interesting to write the terms which they associate with the term “corruption”. It was agreed to dedicate the



following workshop to the preparation of the celebration of International Anti-Corruption Day.



Students analyzing traditional sayings and associating them with the term “corruption”



Fifth workshop – 5 December 2019 (class 3-D)



- The workshop was held for the second time with the students so that today we could express creatively, which was at the same time the preparation of the celebration of International Anti-Corruption Day. (25 students were present).
- The students formed four groups, which dealt with a specific topic they had chosen. They were very creative and they wanted to sign their work. We agreed to arrange a part of the school before the big break, when we had planned to do a small performance as a way of celebrating International Anti-Corruption Day.



Students prepare art works for the school exhibition to celebrate International Anti-Corruption Day



Sixth workshop - 6 December 2019 (class 2-D)

- The workshop was held with the students of the second year during the third lesson. The students were presented with the term “corruption” and its negative consequences to the development of democratic society. We talked about examples from everyday life, when they experienced corruption. The students did not think that a chocolate bought to a teacher to avoid a test was an act of corruption. They thought it was a sign of appreciation, but I convinced them otherwise, defining what kind of public authority malfeasance it was about and that it was so called “white corruption” (this example was good for understanding the topic).
- They liked coloring the given terms.
- 26 students were present at the workshop.

Students drawing associations related to the term of “corruption”



Seventh workshop – 3 March 2020

- Today the seventh workshop was held with the students of the fourth year (4- A). The term of “corruption” was explained very briefly, its types and manifestations and then the students were asked to identify traditional sayings which encourage corruption and the ones which judge it. The workshop was held during the English lesson on purpose because it had been agreed with the English teacher to translate the sayings into English language. The students liked this activity and they worked actively. Then they wrote the saying in Serbian and English language on flip chart papers.
- 21 students were present at the workshop.

Students analyze and translate traditional sayings which encourage or judge corruption



Eighth workshop – 4 March 2020

The workshop was held with the students of 2-C, during the English lesson so that the students could translate specific traditional sayings into English language, with the help of the teacher. In the first part of the workshop, the peer educators, Natalija and Milica, explained the basic terms related to corruption- its manifestations, meaning, types and harmfulness of corruption as a social phenomenon and they used examples from everyday life. Then they analyzed specific traditional sayings with the students, discussing whether they were affirmative or negative. The students wrote the sayings on the board in English and Serbian. They liked the activity. They were interested and diligent.

- 19 students were present at the workshop.

Ninth workshop – 12 March 2020

The workshop was held with the students of the first year. The students were given a task to use artistic expression to show their understanding of the social phenomenon – corruption, its manifestations and consequences. At the beginning of the workshop, the students were not able to transfer their ideas to paper, but they were helped by their Art teacher, Jelena Nesic. The students worked during two lessons.

- 29 students were present at the workshop.



Most persistent students work on their drawings, even when the lesson finished



Tenth workshop – 13 March 2020

- Today, during the sixth lesson, the tenth workshop was held. Students from different classes and years participated in the workshop. The students exchanged ideas for their art works, helped each other, and had a lot of fun.
- 12 students were present at the workshop.



Students finish their art works on the topic of corruption



SMEDEREVSKA PALANKA

Palanka Grammar School

Youth against Corruption Team Mentor: Ivana Lukic - teacher

Palanka Grammar School was a partner on this project in 2016/17 so the school joined the implementation of the project this year. The project was organized by the NGO World of Words from Velika Plana, with the support by the US Embassy.

Palanka Grammar School started the project implementation of the project with the celebration of Anti- Corruption Day on 9 December.

On that day several classes of Palanka Grammar School, with the mentor Ivana Lukic, went to the streets, at 11:55 symbolically, and handed out balloons and promotional materials to passers-by. It was an opportunity to talk to the citizens about the current problems. On this sunny day, there were a lot of kind people who shared their experience about corruption in our town with our peer educators. The whole event was reported by local media *TV Jasenica* and internet portal *Palanka danas*.



One of the peer educators Jelena Milenkovic before handing out promotional materials





Palanka Grammar School students before the walk in the town and handing out balloons and materials



Students with promotional balloons

Peer educator Ana Kuzmanovic





Preparing the balloons at the school library



Passers- by with balloons





Support to the peer educators in handing out materials



Palanka Grammar School students in front of the school

Media visibility:

<https://youtu.be/NX45mruufAA>

<https://youtu.be/FQiOGmR1bPk>

Before the workshops were held, the project had been presented to all the students of the first and second year. They had been asked to prepare sayings and quotes about corruption so that they could use them during the workshops.



In the week when we started the workshops, the COVID-19 pandemic started so the next week there was a lockdown in our country so we were not able to hold all the workshops. The presentations created by the peer educators were presented to the first and second year students. Then, a discussion on the topic was started. Sayings about corruption were analyzed and some more sayings and quotes were added by the students. It was concluded that corruption was deeply rooted in our society for a long time, but during the times the most common forms of corruption have altered as well as acts of corruption. The students are mostly aware that corruption is present to a large extent, but, prior to the workshop, they had not thought about the ways of stopping corruption and ways of reporting it to appropriate institutions.

All the students at school were informed about the competition within the project and they timely took part in the competition.



Second year student reads chosen sayings



A student shared his experience related to corruption. He had been with his father who had bribed a police officer after traffic offence.



One of the workshops with first year students



Workshop in the class of 1-C





One of the presentation slides



Plato's quote on the presentation slide



Peer educators, Jelena Milenkovic and Teodora Urosevic after the finished workshop discussing the topic with the first year students



Presentation slide we devoted a lot of attention to- where to report corruption





*Peer educators Anastasija Doncic and Ana Kuzmanovic
during a workshop*



We talked with teachers of Palanka Grammar School as well as with the peer educators.

“Of all the topics we have been dealing with in different projects, corruption represents something which every child has experienced directly or indirectly. During the implementation of the project we introduced gradually the term of corruption, classification, three basic elements of corruption. Children learned very easily what was presented. Due to the fact that corruption is present everywhere, discussions were easy, dynamic and fun. I think that this was an opportunity to clarify to children its origin, duration and consequences of something which has set back the functioning of societies and governments in general. In the workshops we presented a number of examples, different videos, newspaper articles and short films which deal with the topic. I think that now it has become clear to children that corruption is sustained by silence, not-acting and turning away and that the elimination of these three things is the only way to eliminate corruption from our society.” These are the words of Zarko Karadzic, Computer Science teacher and mentor to students of Palanka Grammar School during the project about corruption implemented in 2014.

“I am glad that a workshop about this problem was held in a class where I am a class teacher. Everybody should know, especially the young who can change something, how deeply we have immersed into this problem and that we do not have enough reasons to get out of it. The young are someone who will succeed in preventing corruption, at least to a certain degree, and they just need a little motivation and inspiration for this fight. This form of education with creative workshops is definitely a good way to inspire young people to improve the situation. In the class teacher’s lesson we continued talking about corruption. They liked the topic which started in the workshop and by discussing it further, I found out that they had experienced corruption in their families, but they had not been aware it had been an act of corruption. I am happy because they have a clear picture about this problem. It is nice when they think about current issues, not only about the programmed and forced lessons.” said Aleksandar Djurdjevic, Geography teacher at Palanka Grammar School and class teacher of 1-E where we held a workshop.

“I am happy to be a part of this project. The collaboration with the NGO World of Words, during the previous project, had brought me new friends, lovely memories and I gladly accepted to be a part of the project fighting corruption. Neither I, nor my friends had thought a lot about the topic. Even when we had heard something on TV about corruption we had not paid a lot of attention. We had believed that corruption was



connected only with serious crimes with a lot of money involved. Then during the project we realized that it is everywhere around us and that we must raise awareness about this problem among our peers so that one day we could end such misdemeanor. “said Teodora Urosevic, 2-C student, peer educator.

“We are a good team, no matter what we do. The energy is somehow stimulating during the workshop. I am really sorry that the lockdown stopped our work in this project. I was really looking forward to the final convention in Vrnjacka Banja. I was looking forward to sharing experience about the topic, but the virus has stopped it all. We really enjoyed the workshops and we tried to present the importance of this problem in a best possible way. The celebration of International Anti-Corruption Day was also excellent. There were a lot of people in town and they wanted to share their experience related to corruption with us. They were happy that we tried to bring focus to something that has been bothering them for a long time. The participation in this project is definitely one more beautiful experience during my high school education. “said Ana Kuzmanovic, 2-A student, peer educator.

The activities of Palanka Grammar School students in the “SERBIAN YOUTH NETWORK AGAINST CORRUPTION” project were covered in media and on the school website www.palanackagimnazija.edu.rs.



ZIKICA DAMNJANOVIC HIGH SCHOOL

SMEDEREVSKA PALANKA

Youth against Corruption Team Mentor: Jelena Jovkovic

Zikica Damnjanovic High School from Smederevska Palanka was a partner of the "SERBIAN YOUTH NETWORK AGAINST CORRUPTION" project. The students- peer educators Marija Veljkovic, Vicentijevic Milica and Jovanovic Aleksandra held 10 workshops, supported by the mentor teacher Jovkovic Jelena. There were 176 students, 33 girls and 143 boys, present at the workshops. There were 3 teachers present (2 Serbian Language teachers and 1 Constitution teacher at 3 workshops).

The first workshop was held on 27 February 2020 in class 3-B, profile pharmaceutical technology technicians. There were 20 students, 2 boys and 18 girls, at the workshop. The peer educators presented the term and types of corruption. They pointed out some of the causes, extent and consequences of this phenomenon. The students listed a few examples of corruption they experienced at school and they discussed what corruption is and what it is not. They talked about responsibilities of participants of corruption. All the students were pessimistic when it was a question of solving this problem and in regard to the extent of corruption in our society. The peer educators mentioned several ways of fighting corruption and eliminating it. The participants were informed about the open competition related to corruption.



Workshop 1 in 3-B

The second workshop was held on 27 February 2020 in class 2-E. There were 24 students, 12 boys and 12 girls. The educators talked the term "corruption". They discussed examples of corruption and spontaneously the students joined the discussion about corruption from their experience. They talked more about corruption of doctors and health care workers. Then they discussed forms of corruption in education which



start with students, over to parents and educational workers. The students gave the examples of corruption at school which they were very familiar with. They realized that they can initiate corruption and how to stop this chain. The participants were informed about the competition related to corruption.



Workshop 2 in 2-E



Workshop 2 in 2-E

The third workshop was held in class 4- A, profile pharmaceutical technology technicians. There were 13 students, 1 boys and 12 girls, at the workshop. The tree educators are in this class. The educators explained the term “corruption” and then they discussed with the students corruption in different government systems. The participants discussed different forms of corruption in educational system providing examples from their experience or using the information they had heard or read. The overall conclusion was that corruption should be reported and stopped. The participants were informed about the competition related to corruption.



Workshop 3 in 4-A



Workshop 3 in 4-A

The fourth workshop was held on 3 March 2020 in class 1-E, profile nurse technicians. There were 14 students present, 1 boy and 13 girls. The educators introduced the term,



provided examples of corruption and the students joined the discussion spontaneously giving examples from their own surroundings. The students listed a number of examples and they were very active in the discussion. They talked about corruption in education, giving examples from their elementary schools. They also suggested numerous ways to prevent and fight corruption. The participants were informed about the competition related to corruption.



Workshop 4 in 1-E



Workshop 4 in 1-E

The fifth workshop was held on 3 March 2020 in class 1- A, profile pharmaceutical technology technicians. There were 14 students, 3 boys and 11 girls, at the workshop. The educators introduced the term, types and the most common forms of corruption in our society. The students joined the discussion about corruption in education. At the end of the workshop they suggested ways of fighting corruption and reporting it to relevant institutions. They concluded that everyone can contribute to this fight. The participants were informed about the competition related to corruption.



Workshop 5 in 1-A



Workshop 5 in 1-A



The sixth workshop was held on 6 March 2020 in class 2-B, profile pharmaceutical technology technicians. There were 21 students, 2 boys and 19 girls, at the workshop. There was also a Civic Education teacher present at the workshop, Aleksandar Lazic. The students showed great interest in the topic, providing examples which they had experienced or they had heard about in their surroundings. They found interesting the examples the educators talked about to improve their understanding of the term “corruption” and the extent it is present in our society. The Civic education teacher joined the discussion providing examples which were the best-known in the public and how those cases were settled at court in Serbia. The students found as the most interesting the fact that the medicine for corruption is public transparency of an event, as the best way to fight corruption. The participants were informed about the competition related to corruption.



Workshop 6 in 2-B



Workshop 6 in 2-B

The seventh workshop was held on 6 March in class 3-C, profile biotechnology technician. There were 14 students present, 4 boys and 10 girls. The educators presented the term and used examples to explain this term. The students were familiar with corruption from their everyday life. They also provided a lot of examples. They discussed the presence of bribe in our society and how we could prevent corruption. Together with the educators, they also discussed different forms of corruption at school which could be started by students, parents, employees. They were interested in the competition.





Workshop 7 in 3-C



Workshop 7 in 3-C

The eighth workshop was held on 12 March 2020 in class 1-B, profile environment protection technicians. There were 18 students, 3 boys and 15 girls. There was also the Serbian Language teacher, Biljana Stevanovic. After being presented the term and examples, the students were grouped and given sayings which illustrate corruption. Their task was to read the specific saying and explain it. The students tried to explain the sayings with the help from the educators. The teacher connected the sayings with some literary works which they had talked about during the elementary education and the first year of high school. The students were creative in giving examples of corruption in society. Having discussed the meaning of the sayings, they talked about the ways to fight corruption.



Workshop 8 in 1-B



Workshop 8 in 1-B

The ninth workshop was held on 13 March 2020 in class 4-E, profile nurse technicians. There were 22 students, 2 boys and 15 girls. There was also the Serbian Language teacher, Sladjana Andjelkovic. After being presented the term and examples, the students were grouped and given sayings which illustrate corruption. Their task was to read the specific saying and explain it. The students tried to explain the sayings with the



help from the educators. The students also discussed whether the sayings encourage or judge corruption. Corruption at some faculties connected to the entrance exams was especially interesting for these students. They connected the sayings with literary works which they had talked about during their education. The students were creative in giving examples of corruption in society. The participants were informed about the competition related to corruption.



Workshop 9 in 4-E



Workshop 9 in 4-E

The tenth and final workshop was held on 13 March 2020 in class 3-A, profile laboratory technicians. There were 16 students, 3 boys and 13 girls. There was also the Serbian Language teacher, Biljana Stevanovic. After being presented the term and examples, the students were grouped and given sayings which illustrate corruption. Their task was to read the specific saying and explain it. The students tried to explain the sayings with the help from the educators. The students also discussed whether the sayings encourage or judge corruption. They connected the sayings with literary works which they had talked about during their education. The students were creative in giving examples of corruption in society. The participants were informed about the competition related to corruption.



Workshop 10 in 3-A

Workshop 10 in 3-A

What was said about workshops...

Serbian Language teacher Sladjana Andjelkovic: It was very nice, I think the objective was achieved. Students participated actively and a lot of them tried to answer the questions as well as they could. The lesson was spent in an extraordinary and relaxing, but still educational way. Students would definitely appreciate more activities like this in all lessons, where they could interpret something, to speak freely and show how much they have progressed.

Serbian Language teacher Biljana Stevanovic: In the class I was present, most of the students participated and it seems to me that they interpreted the sayings and proverbs well and connected them with the topic of the workshop. It was interesting for me as a teacher to be present because it was related to the topic we usually do –traditional literature.

Sociology and constitution teacher, Aleksandar Lazic: During march 2020, in class 2-B there was a lesson on corruption and fighting corruption. The lesson was held by Psychology teacher Jovkovic Jelena and students, peer educators, Milica Vicentijevic and Marija Veljkovic. I am the class teacher of this class. Student Srdic Aleksandra was not present. The students, peer educators discussed the term corruption with the students who were younger than them. These students were able to identify forms of corruption such as giving and receiving bribe, non-transparency in the department of public procurements, such as excursions, etc. As the class teacher I gave current examples which ended up on court. We also talked about which institutions fight corruption so we found out that there is a specialized institution for fighting corruption, Anti-Corruption Agency. The objective of the workshop was achieved and the students were interested and they listened carefully and asked a lot of questions.

Student Jelena Radic: Interesting topic, I think that in our society we talk more about corruption than about the ways how to prevent it and who we report it to.



LAPOVO

SVETOZAR MARKOVIC ELEMENTARY SCHOOL

Youth against Corruption Team Mentor: Jelena Milosevic and Aleskandra Solevic

At Svetozar Markovic Elementary School there were 10 workshops about corruption. The students with the Serbian Language teachers Aleksandra Solevic and Jelena Milosevic created a poster and had a discussion related to corruption. They were very creative and they thought about the topic very maturely. They discussed problems, examples and institutions where corruption might occur.



ANTI-CORRUPTION DAY

In the town square, just in front of the town hall, there was a street action of handing out balloons “Youth against Corruption”. The pupils who are the members of Pupils ‘Council, Peer Team and Team of Violence Prevention actively participated the action together with their teachers Aleksandra Solevic and Jelena Milosevic in collaboration with Emilija Jovanovic, President of the Youth Office of the Lapovo Municipality and Veljko Petrovic, representative of Youth Council. There was a public discussion, we talked to the citizens, visited the town hall, the library, stores nearby, a pharmacy. The pupils handed out balloons, talked to the citizens about corruption, put posters and had a great time. This kind of action is particularly useful for small local communities because they attract attention. The pupils were supported by the president of the municipality Boban Milcic and the headmaster of Svetozar Markovic Elementary School, Slavica Tomic. We will try to raise awareness of people about fighting corruption. (Jelena Milosevic – mentor teacher for peer education Svetozar Markovic Elementary School in Lapovo)





GLOGOVAC

VUK KARADZIC ELEMENTARY SCHOOL

Youth against Corruption Team Mentors: Ruzica Maletkovic-headmaster and Jelena Nedeljkoic-teacher.

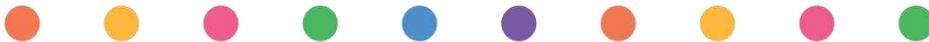
At one of the partner school Vuk Karadzic Elementary School, in the village of Glogovac, near Jagodina, the students of 5th, 6th and 7th grade discussed about corruption using an introductory story, but also using traditional sayings and parts of literary works, during a cooperative lesson of Serbian Language.

At the end of the discussion, the task for the pupils was to present examples of corruption using dramatization.

The 7th grade pupils showed examples of corruption and the pupils of 5th and 6th grade showed these examples without corruption and risk which corruption entails.

The project was organized by the NGO World of Words, funded by the US Embassy. The NGO World of Words has been the school's partner in 3 projects so far.



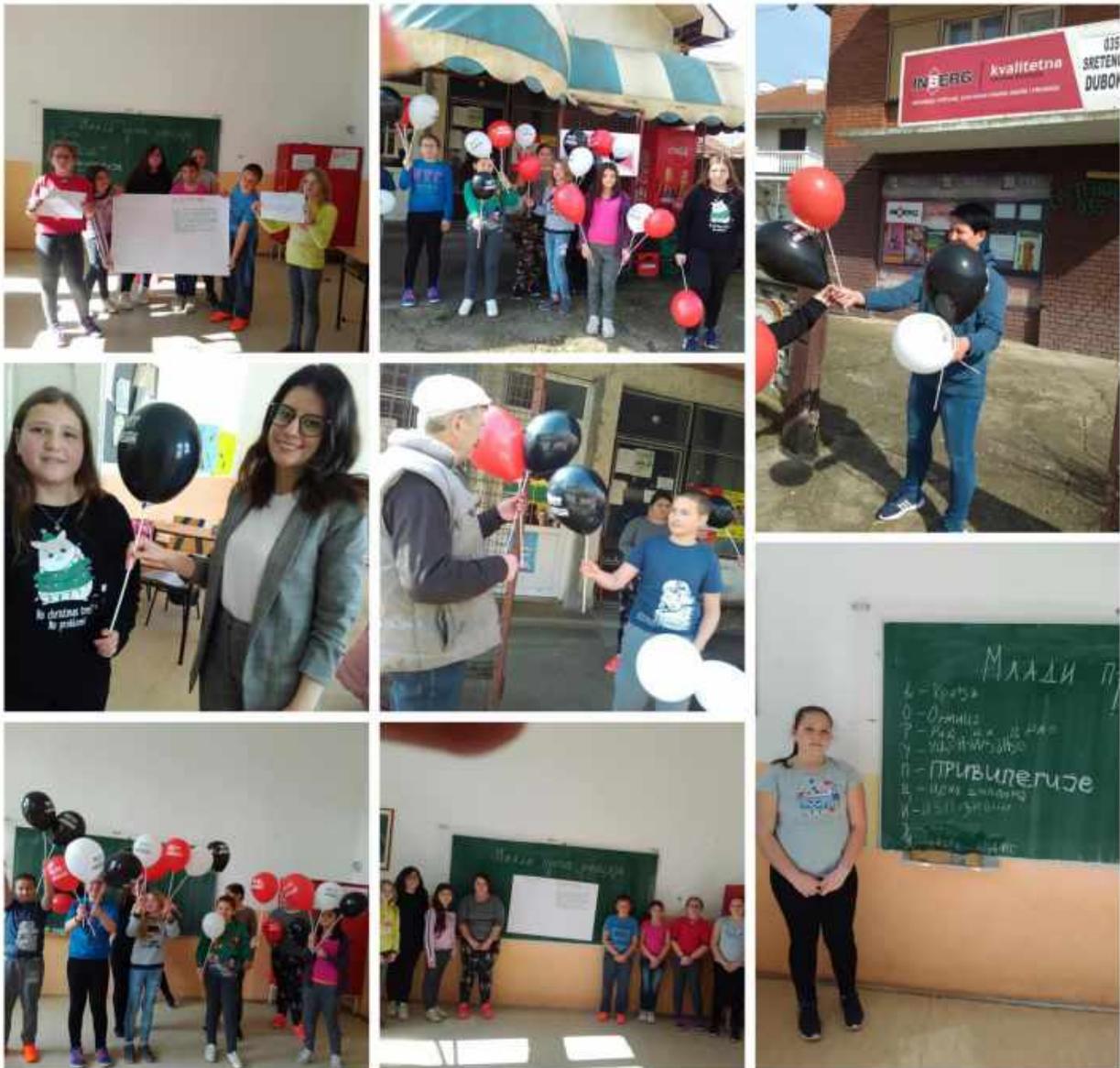


DUBOKA

Youth against Corruption Team Mentors: Ruzica Maletkovic- headmaster and Jelena Nedeljko-teacher.

In a Vuk Karadzic Elementary School unit in the village of Duboka, there was a workshop where students were informed about corruption, its forms and ways of fighting it. After the workshop, the pupils handed out balloons in the center of the village. (taken from the report of Ruzica Maletkovic- Vuk Karadzic Elementary School headmaster from Glogovac).

The project was organized by the NGO World of Words from Velika Plana, funded by the US Embassy.



OPEN COMPETITION

"YOU CAN STOP CORRUPTION!"

- ✓ AN ART AND LITERARY OPEN COMPETITION "YOUNG PEOPLE AGAINST CORRUPTION" WAS ORGANIZED WITH A SLOGAN ORGANIZOVAN JE LIKOVNI I LITERARNI KONKURS "MLADI PROTIV KORUPCIJE" SA SLOGANOM "YOU ALSO CAN STOP CORRUPTION" WITH 63 ELEMENATRY AND HIGH HIGH SCHOOL STUDENTS FROM SERBIA.

- ✓ THERE WERE:

39 ART WORKS

24 LITERARY WORKS

BOR - 7 DRAWINGS

KRALJEVO - 14 DRAWINGS

MAJDANPEK - 3 DRAWINGS

VLADICIN HAN - 8 DRAWINGS

SMEDEREVSKA PALANKA - 2 DRAWINGS + 1 LITERARY WORK

BEOGRAD - 1 DRAWING

KUČEVO - 4 DRAWINGS + 3 LITERARY WORKS

DESPOTOVAC - 14 LITERARY WORKS + POWER POINT PRESENTATION

ZAJECAR - 2 LITERARY WORKS + PERFORMANCE VIDEO

BUJANOVAC - 1 LITERARY WORKS

VLASOTINCE - 2 LITERARY WORKS

JAGODINA - 1 LITERARY WORK



KONKURS
"I TI MOŽEŠ ZAUSTAVITI KORUPCIJU!"
ZA NAJBOLJI LITERARNI, LIKOVNI
I MULTIMEDIJALNI RAD
(FILMIĆ U TRAJANJU DO 5 MINUTA)

I ti  možeš zaustaviti
KORUPCIJU!!!

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LIKOVENE RADOVE
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JOVANA DUČIĆA 5
11 320 VELIKA PLANA ● ● ● ●



AWARDED LITERARY WORKS:

1ST PRIZE:

SVETO TROJSTVO

MITO, KORUPCIJA, KRIMINAL

Od detinjstva su me roditelji učili da je najvažnije poštenje, "Sve može da se kupi, ali obraz nikad" govorila je moja majka. Pošten u kući, pošten u školi, pošten na fakultetu, pošten u društvu, pošten, pošten, pošten. I tako koračaš pošteno kroz svoj život i pošteno tresneš u realnost na prvom konkursu za posao, prvi, drugi, treći, posle to postaje čak i prećutno prihvatljivo.

"Vidite, jasno je da imate odličan prosek, odlične su vam i preporuke, ali konkurs još nije gotov, tako da javićemo vam"... Naravno, nikad ne jave, samo vi uspete da saznate da je mesto već popunjeno, da je konkurs formalan, da je devojka primljena na osnovu očeve "društveno priznate pozicije" čitajte bogat. "Dobro" kažem sad ja, "nemam ništa protiv, ali to je odgovoran posao, životi ljudi su u pitanju". "Koga briga za to, i ti životi ljudi se cene po težini novčanika" kaže mi jedan stariji lekar uz osmeh, kao da priča dobar vic.

Dobar vic. U državi gde je korupcija rasprostranjena kao tradicija (u tradiciju se ne dira), gde je partokratija paralisala sve tri grane vlasti i sve društvene institucije, tragična realnost zvuči kao dobar vic.

Pa realno, začepkajte po netu da pronađete rezultate mera naše Vlade u borbi protiv korupcije. Nema? Pa nema. A i zašto bi iko pozeleo da naruši ovaj sistem van sistema, koji funkcioniše bolje nego bilo koji drugi? Kad govorim javno o korupciji nekako se osetim neprijatno kao da sam pljunula slučajno nekom na cipelu. Ta reč dođe k'o svetinja, ne spominji ako huliš, možda treba da se prekrstim, "u ime korupcije, mita i svetog kriminala, evrooo". Ali stvarno, ako se na nečemu temeljno radilo, ako se decenijama nešto gradilo, onda je to korupcija. I sad bi to neki zakoni i uzbunjivači da unište, neće moći.

"U Srbiji se godišnje dogodi najmanje 374 hiljada neotkrivenih slučajeva podmićivanja, otkriva istraživanje (taj broj je verovatno daleko veći) dok se za primanja i davanja mita godišnje podnese tek 220 krivičnih prijava". - *Globalni barometar korupcije Transparency International*



Možda deluje malo konfuzno ovo što pišem, možda nije jasna moja dilema.

Dakle ovako, vaspitavali su me da mislim da svi mi možemo da promenimo svet. Verovala sam da treba da pomažemo jedni drugima i da činimo dobro u svakom trenutku. Odatle je valjda i proizašla moja želja da upišem medicinsku školu a potom i medicinski fakultet. Sve je u redu, odličan uspeh, završavam četvrtu godinu, znam da ću upisati ono što želim od malena...ali... da, problem je u tom ali. Znam da će sve ići po uhodanom scenariju koji sam napisala u prethodnom pasusu. Znam da će godine mog marljivog učenja biti zgažene nečijim vezama, mitom. Čitala sam neki tekst objavljen 2015 godine, u kome Draško Karađinović iz organizacije "Doktori protiv korupcije" kaže da je cenovnik radnih mesta u zdravstvu javna tajna, ali i da država nije učinila ništa da se s tim problemom uhvati u koštac.

Čitav tekst zvučao je kao preporuka za jeftiniju pijacu. "Ako želite mesto lekara u Beogradu, za vas samo 10.000 eura, samo još danas na popustu za vas, ne propustite šansu". A cifra od 7.000,00 eura gvirka stidljivo iza tezgje i kaže: "Evo ja sam povoljnija, jeste da je provincija, ali doktorskom mestu se u zube ne gleda".

"Moraš verovati u sebe i učiniti da ti se to što želiš ostvari – jedino tako će i drugi verovati u tebe", to sam ja sama sebi motivacioni trener svakog jutra, dok se budim u državi koja je i sama izgubila motiv da postoji ovakva, obezzakonjena.

Mogla bih da odem, kao i mnoge moje drugarice, ne želim, verujem da sistem mora da se uspostavi jednog dana, tačnije da se sprovode zakoni koji već postoje. Želim da nastavim ovde da sanjam i ostvarim svoje dečije snove, ovaj put mnogo konkretnije, želim da olakšam nečiji život, želim da spasim nečiji život. Bojim se samo da ova država i ja ne želimo isto.

Previše patetičan stav za buduću doktorku. Možda ništa nije ovako kako ja to vidim.

Možda mi Srbi u stvari ne umemo sa sistemima koji funkcionišu.

U ime korupcije, mita i svetog kriminala, evroooo!!!

Anica Radosavljevic

volunteer, Children Center Zaječar



2ND PRIZE:

Borba protiv korupcije

Stigle smo u još jedan grad neke daleke, puste zemlje omeđene planinama koje je štite od svih zakonitosti i pokrivaju je nebom natmurenog lika svojih oblaka čiji izraz oponašaju građani. Izustih kako je svaki grad do sad blizanac onom prethodnom i pogledah u penkalo koje mi je moja saputnica još pri koračenju u prvi grad udelila.

Prolazimo kraj ustanove koja u fantazmagoriji svojih oronulih zidova leči par duša. Pred njenom kapijom poput štenadi tek pridošlih na svet, nemoćnih da rasuđuju i brane se, jadikuju par čoveka. Upitno pogledah svoju saputnicu. Ona poče „Bolnica, mesto svakome kome telo šalje signale da u sebe više nije sigurno. Kada se nađeš ispred ove kapije, to nije jedina sumnja koju ćeš doneti. Da li ću imati dovoljno novca da budem primljen? Ako je odgovor potvrdnog karaktera, postaćeš deo te razularene slike neuređenih soba i sala u kojima se još čuje po neki prastari jauk ranjenika ratom ozlojeđenih. Ukoliko je odgovor negativan, naćićeš se na listi čekanja gde ćeš biti pod rednim brojem uzaludnosti dolaska pomnoženim sa prethodnicima iste sudbe poslatim u nepovrat". Njane reči su mi par minuta zvečale u svojoj nerešivosti, a onda pomilovah jednog od dečaka po glavi i dadoh njegovim očima obećanje da će se na listi čekanja jedino naći kada bude čekao da odraste u čoveka sa irazitim osećajem za pravdu izlečenim od nečoveštva tuđih ruku.

„Vreme je da nastavimo". Pođosmo. Ona je sa sobom nosila ogromnu torbu koju je stalno premeštala s jednog ramena na drugo zbog težine tereta. Pitah da je odmenim i da neko vreme torbu ponesem ja. Ona se samo nasmejala i rekla da bi njeno putešestvije prestalo onoga trena kada bi se svog tereta odrekla. Dve grupe ljudi stoje. Između njih prolazi metež koji svakog trenutka poput roja skakavaca može da se prikloni jednoj ili drugoj. Porodica zavijena u crno oplakuje nastradalo dete i kori sudstvo dok se mladić kivnog pogleda i smeha poput osinje žaoke zahvaljuje svom ocu na učinjenom. „Mrak se pokrio mrakom u čošku, tamo gde je dukat osvetlio samo jednu stranu. Kriv je, oduzeo je život jedne devojčice, ali njegov alibi je najveći razlog da sudski čekić lupi pobedonosni vokal za njegov tim. Njagov alibi je njegov tata. Ali ne tata pun ljubavi, moralnih načela koje će preneti svojim potomcima. Ovo je tata sa džepovima do poda, pustom glavom koja lebdi u oblacima raskoši i srcem ukradenim od empatije onda kada se pokradeno sakrilo u džepovima". U času kad smo prolazile pored njih izustih da je novac potrošljiva roba, a da je pošteno srce neiscrpn resurs.



Mislim da me je ta misao vodila kasnije kroz ovaj grad. Moju zamišljenost prekide buka poreklom od grupe srednjoškolaca. To bezimeno mnoštvo slavi što će od septembra opet videti dvojicu svojih drugova u đačkim klupama zahvaljujući položenom ispitu. Neko od njih izusti kako može da se položi i bez otvorene knjige samo kada se otvori novčanik. Na par koraka od njih, mladić sa kapuljačom i suznim očima besno tresu bocu spreja i ispisuje reči DŽABA JE ZNANJE, TAMO GDE NEKO IMA IMANJE. Oteh se od društva svoje saputnice, priđoh mladiću i ispružene ruke zamolih za njegovo sredstvo sa pisanije. Tada krupnim slovima napisah ZNANJE JE MOĆ, vratih mu bocu s osmehom boljeg sutra i vere u napisano.

Koračamo. Mene sapliće misao da sam jedinka sa gomilom misli. Kako dejstvovati u brojčano jačoj okupaciji? Nisam primetila da smo izašle iz grada. Zastale smo pred lovorovim drvom na jednom brdu ispod kojeg je grad polako tonuo u san. Došao je taj čas. Vreme je da mi se predstavi. Spusti torbu na zemlju koju u toj prašini otvori. Senka lovorovog lista ušuška dva tasa koje ona izvadi iz torbe. „Pravda, moje ime je Pravda. Tebe sam sproveda kroz ovaj put u memli egzistencije i u levom džepu ostavila ti ono što će ti biti oružje protiv atentatora koji svakog dana pokušava da me se reši. Danas smo je upoznale maskiranu u više uličica raznoraznih gradova. Korupcija na taj način svoj identitet štiti dok ga drugima oduzima i nagoni ih da svi bezimeni u tom kolu igraju". Izvukoh penkalo koje mi je dala i shvatih da u rukama imam ubojito oružje. „ Piši. Nisi jedinka kada te štite nizovi reči koje preleću preko zenica istomišljenika. Bilo zakone, bilo grafite, bilo stihove, ali piši. Samo piši i daj da drugi čitaju.

Roditelji deci, deca deci, komšija komšiji. Neka reči ispišu etiku novog sveta položene zakletve na altruizam i vladavine prava koji će da brane svakog novog junaka i njegove sabesednike u borbi protiv Korupcije koja nevinog uskrati za reč, za rad, za život. A kad jednom dođe čas praštanja, ja ću uvek znati da prepoznam težinu toga što dadoh, toga nemirnog penkala što rukopis mira ostavlja".

Andjela Maksimovic

Svetozar Markovic High School Jagodina

Mentor: Marija Stanojevic



3RD PRIZE:

I ti možeš zaustaviti korupciju!

Za mnoge od kojih se pomoć traži,
Za njih kao da zakon ne važi
Ne uzimaj, ne laži
A opet bi hteli da se za tebe zauzmu
I da ti pare uzmu.

Bogatima je lako
Al' siromah danas je skoro svako
Bogati bi da kupe svoje zdravlje
i sve što se kupiti može,
a siromah na to kaže: "Pomozi mi Bože"

Svi pred zakonom i Bogom stojimo
njima svoje zakletve dajemo.
Da dobri i pošteni ljudi budemo,
da sve svojim radom stvorimo
i nikom nista ne oduzmemo.

Policajci dobri čuvari mira
Zar i njih neko treba da korumpira?
Kako bi nam zdravlje čuvali
lekari su Hipokratovu zakletvu dali,
i pored svoje plate nekima je draže
da bolesnima pare traže.

O gde je tu čast i poštenje
zar imaju srca i duše?
Zar osim njih ne treba i drugi da žive
i zbog toga treba pred sudom da se okrive.

Ustanimo svi protiv korupcije,
promenimo svet i savest
i recimo tako više ne može.
Nek nam svet gde živimo bude lep
nek niko više na ovo ne bude slep.
Svet mladima ostaje
I baš zato izborimo se protiv korupcije!

Bujanovac
Dijana Dukadinovic 2-B
Serbian Language teacher: Jasminka Mitrovic



4TH PRIZE:

Mito i korupcija u današnjem društvu i kako ih se rešiti

Odlična tema za naše društvo. Oni vladaju. Oni caruju. Više ih ni ne osećamo. Mislio sam da to ne postoji u tolikom obimu. Da su to samo neki ljudi intelektualno ograničeni. Nemaju kontrolu nad svojim nagonima, naročito nad pohlepom. Da su to samo „nameštaljke”, da bi se obrazovanom i poštenom čoveku naudilo i srušio ugled u društvu. Primera ima puno, u zdravstvu, pravosuđu. Uključuju se mediji i sve postaje drama. Uništavaju se porodice. Takav čovek, pošten, biva „obeležen” zauvek. Ponekad, u najgorem slučaju, može se završiti i tragično. To je jedan scenario. Onaj, svakako, najčešći je novac. Kako ga zaraditi bez mnogo muke? Osoba koja je na nekom položaju zloupotrebljava i gubi kontrolu. Ucenjuje, traži. Sve je jedna lančana reakcija. Obično je prekine neki nezadovoljan, još gori od pokretača. Postoje primeri u našoj književnosti gde se sve završavalo na nivou komedije. Danas je to naša stvarnost i tragedija. Branilo se onda obrazovanjem. Saznavši šta je u korenu te reči, počeo sam sve više da verujem, obrazovanje, znači imati „obraz!“
Za spas našeg društva od ovih pošasti, nudim školovanje i obrazovanje!

Dimitrije Velisavljevic Tt21
Technical School Despotovac

5TH PRIZE:

Vreme bez stida

Mit i korupcija
teška manipulacija.
Duše lako prodane,
Za nekoliko evrića
I čaše slatkog pića.

Daju ponos, čast i dostojanstvo
Da bi upali u beskrupulozno carstvo.
U vremenu bezstida, srama i očajja,
Gde prave vrednosti u senci čame
Uz prljave igre, manipulacije i špekulacije



Životarimo u svetu tame.
Ljudi se prodaju za jednu čokoladu
Flašu nekog pića,
Samo da bi do cilja stigli
Ne razmišljajući da li tako treba
I kakva su uopšte bića.

Vremena su teška, mada i nekada je bilo tako,
Pa se ipak za neki red znao,
Čuvao obraz, čast i poštenje,
Živelo mirno, iako to nije ni malo lako.

A sada kada ima toliko toga
I mislimo da sve moć sveta
Su u rukama našim.
Zasvetli po koje svetlo u tami
Da nas opomene, da nikad se ne zna
Sa koje strane opasnost vreba
I koga treba da se plaši.

Brzo se živi, vreme leti
A ipak savko od nas treba, kad tad da se seti
Prave vrednosti uvek imaju i imaće cenu.
U masi ništavila, poroka i prodanih duša
Nađe se po koji unikat, koji zna
Šta vredi, čemu teži i ne pristaje
Tako lako na svaku varku društva.
Samo je nebo iznad nas i Bog, koji vidi
A ti čoveče živi tako
Da te se niko ne stidi!

Nevena Milosevic
Nikoleta Aleksic
Vanja Doncic
Katarina Bogosavljevic

Zikica Damnjanovic High School Smederevska Palanka



6TH PRIZE:

O KORUPCIJI, SUDBINI I JOŠ NEČEMU

Dvadesetpetogodišnji mladić veruje da je svet krojen po svačijoj meri. Završio je ekonomski fakultet u roku, i počeo da radi na određeno kod privatnika koji se bavio špedicijom. Jednog dana saznaje da njegova majka ima problema sa bubrezima. U razgovoru sa lekarom transplantacija se nameće kao jedino rešenje. Odmah nakon toga lekar jasno kaže mladiću da termin operacije zavisi od iznosa novca koji on bude dao. Zatečen u trenutku, pokušava da se sabere objašnjavajući da nema ni najmanji deo tražene sume, na šta se lekar okreće, dobacivši mu u hodu da red mora da se poštuje, te da je čekanje jedina opcija. Nakon dve nedelje mladićeva majka umire. Privatnik kod koga je radio na određeno, nema sluha za njegovo odsustvo, otkaz mu daje telefonom. Tuga, nepravda, bol, postaju njegovi jedini prijatelji. Sedeći na klupi u parku jednog dana začuje glas koji mu se učini poznatim. Prepoznao je odmah te plave oči u koje je bio zaljubljen ceo razred. Mila njegova drugarica iz detinjstva, pojavila se niotkud. U razgovoru saznaje da je završila pravni fakultet, i da je njena priča slična onoj kroz koju i sam prolazi kao diplomirani ekonomista. Počinju zajedno da traže posao. Od razgovora do razgovora, vreme prolazi a na radna mesta za koja su konkurisali dolaze nečija deca, rođaci, partijski kadrovi.

Ovog puta mladić ne odustaje. Mila i on pokreću pravno savetovanište, gde ljudi mogu da se informišu kako da prijave slučajeve mita i korupcije, kao i da se upoznaju sa zakonskim procedurama koje se u slučajevima prijavljivanja moraju ispoštovati. Nakon godinu dana povezuju se sa Antikorucijskim savetovaništem, sa ciljem da borbu protiv korupcije učine još transparentnijom.

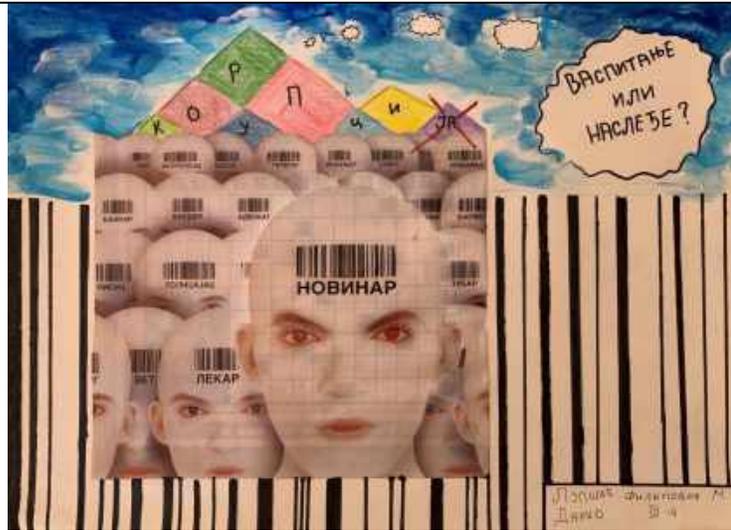
Jednog dana pozivaju ga na intervju za posao u sektoru finansija u domaćoj kompaniji. Neverovatno, cv je poslao nakon smrti svoje majke i potpuno zaboravio na njega, verujući da su mu šanse minimalne. Odlazi na sastanak u zakazano vreme i zbunjeno ustukne kad na njega raširenih ruku krete nepoznat čovek. Koliko se samo iznenadio kad mu čovek reče da je zahvaljujući Mili i njemu istrajao u borbi protiv svog korumpiranog direktora, unapređen je, a ovo je njegov način da se zahvali. Istog trenutka mladić reče da ne prihvata posao koji mu ne pripada. Čovek ga spremno dočeka odgovorom da je ispoštovana kompletna procedura nakon objavljenog konkursa, te da je on jedini ispunjavao sve navedene uslove.



Možda je ova priča izmišljena ali problem korumpiranog društva nije. I zato tek kada jedan od petoro ljudi skupi hrabrost da prijavi korupciju, i u toj borbi istraje do kraja, tada možemo da kažemo da za našu zemlju ima nade.

Anastasija Petrovic and Andjela Milosevic
volunteers, Children Center Zaječar





Lupsic Darko, Filipovic Marko Bor





Alic Andjela Bor





Kracunovic Bojan Bor



Jovic Alisija Bor



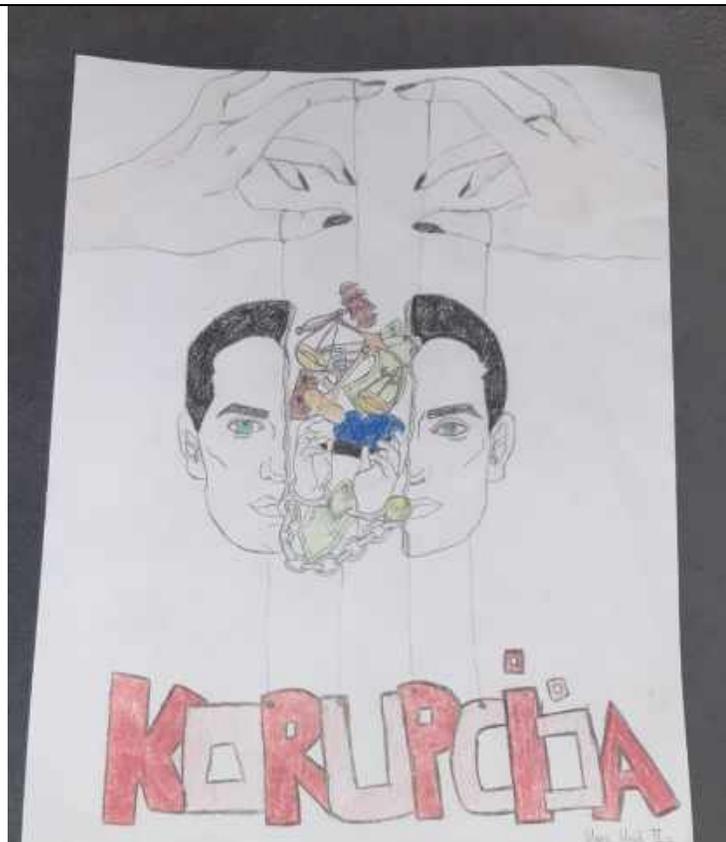


Milosevic Nikola, Milovanovi Aleksandar Bor





Jonovic Ivana, Momirovic Viktorija Bor



Ines Ilic Bor





Aleksandar Otovic Kraljevo



Aleksandar Otovic Kraljevo





Andrija Dolosevic, Miladin Otovic Kraljevo



Veljko Vukadinovic Kraljevo





David Minic Kraljevo



Danijel Dobric Kraljevo





Dusan Mitic Kraljevo



Matija Komatina Kraljevo





Miladin Otovic Kraljevo



Milica Ponjavic Kraljevo





Pavle Cumić Kraljevo



Sara Glukčević Kraljevo



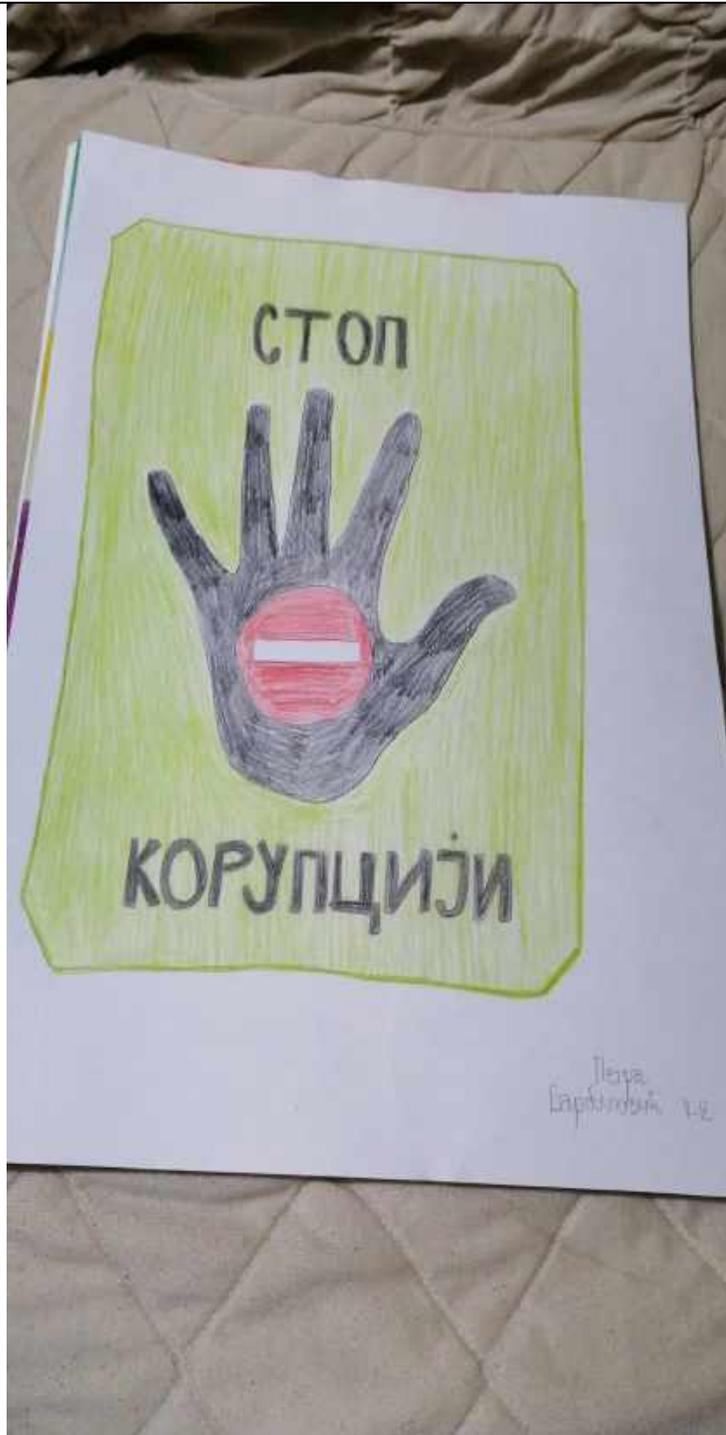


Sofija Bozilac Kraljevo



Tijana Zivaljevic Kraljevo



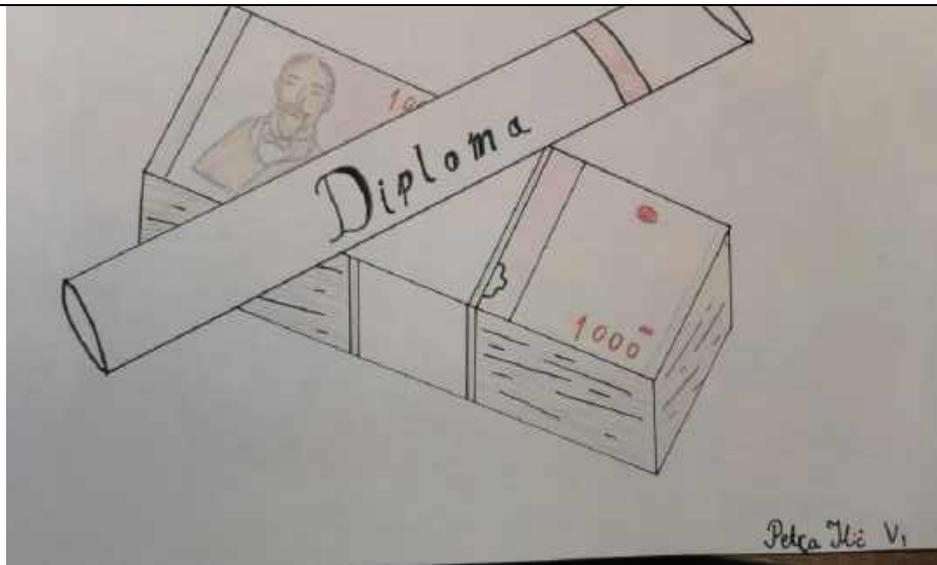


Petra Barbulovic Majdanpek





Petra Barbulovic Majdanpek



Petra Ilic Majdanpek





Vladicin Han

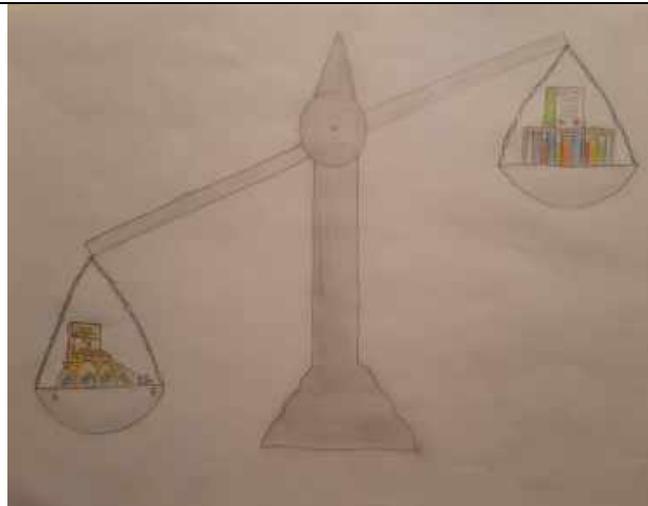


Vladicin Han



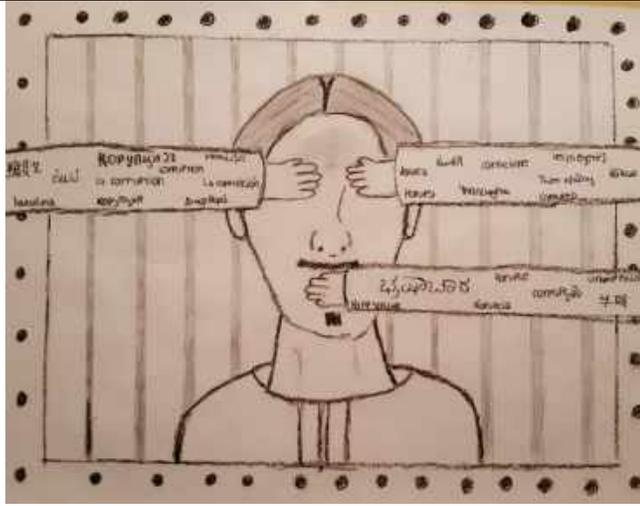


Vladicin Han



Владичин Хан





Vladicin Han



Vladicin Han





Vladicin Han



Vladicin Han





Andjela Djordjevic Smederevska Palanka



Andjela Djordjevic Smederevska Palanka





Masa Jotic Belgrade



Anastasija Makuljevic Kucevo





Anastasija Makuljevic Kucevo



Anastasija Lackovic Kucevo





Anastasija Makuljevic Kucevo



"YOUTH AGAINST CORRUPTION" CONVENTION

"The World of Words" from Velika Plana ended the activities within the "SERBIAN YOUTH NETWORK AGAINST CORRUPTION" project on 2 July 2020 in Radoje Domanovic Town Library. The project was implemented from September 2019 in 20 towns in Serbia and it was funded by the US Embassy in Belgrade.

The partners on the project were schools from: Pozarevac, Veliko Gradiste, Kucevo, Jagodina, Glogovac, Vranje, Vlasotince, Vladicin Han, Bujanovac, Despotovac, Kraljevo, Kragujevac, Sombor, Beograd, Bor, Majdanpek, Zajecar and Lapovo.

With their dedication and numerous activities the partner schools showed that fight against corruption is a task for present and future generations of young people. They can contribute to the change of the perspective on the problem which defines Serbia as one of the most corrupt countries in the world.



Пројекат "МРЕЖА МЛАДИХ СРБИЈЕ ПРОТИВ КОРУПЦИЈЕ" реализује

Удружење грађана „СВЕТ РЕЧИ“ из Велике Плана уз подршку Америчке амбасаде, а у партнерству са 20 средњих школа из 20 градова Србије. Ставови изнети у подржаном пројекту нужно не изражавају ставове донатора.

At the final convention peer teams presented the results of their work in their local communities and the authors of the most successful art and literary works on the topic *Youth and corruption* received awards. The posters where competitors presented their view of the fight against corruption were placed on boards. In the most successful literary works, young people expressed with precision, clarity and emotion their view of the corrupt state in the state and showed a request to fight, now and in the future, with all possible means against this phenomenon as old as the human society.

Zlata Djordjevic, a representative of Transparency Serbia gave the presentation with the following topic: *Why fight against corruption should be a priority?* Transparency Serbia is an NGO which is committed to fighting against corruption in Serbia. She said that the citizens of Serbia gave 74 euros on average in 2018 for bribe which is in total 600 million euros of paying to doctors, customs officers, police officers, officials and other for a service they have to do because they receive salary which is funded from the state budget that citizens pay for. They receive double money, and at the same time they suffer losses all the time.



Zlata emphasized that the project was very important because the young people are the true fighters against corruption in the future because of their honesty, brave decisions and independent thinking.

“What is definite is that corruption disappears in light. It is a rule all over the world, except in Serbia, that corruption should be revealed. If we turn a blind eye, and it is obvious that we do, corruption rules. The most important thing is that no country, with widespread corruption, as in Serbia, can move forward. I would like to tell to young people that when they make a decision, they should think about ethics principles. We have witnessed that there is no morality, no ethics, no honesty, and no responsibility. Everything that is abnormal becomes normal. I ask them to use their wisdom, to see what justice is and what legal duties and jurisdictions are, to try to be free people and to be responsible for decision they make.” said Zlata Djordjevic, a fighter against corruption for a long time and a former journalist.

The researcher from Transparency Serbia said that Anti- Corruption Agency has been overloaded with inefficiency from the very start. "On one side, the reason for this is the very imprecise law regulations. On the other side the cause is overload with political pressures. "Therefore, there are no results.

“Our vision of Serbia is of a country where corruption is decreased to the level that it does not threaten significantly the achievement of public interest, business relations, political life in the country, the rule of law, establishment of stable ethical and cultural values in the society, health, security and welfare of the citizens and having a right position in the European and global community of nations. We want to transform society caught in corruption into a society where there is no corruption. We strive for this country and we want it for future generations because it is impossible to expect that significant changes will occur in the immediate future.”said Djordjevic.

“I saw these works when I arrived and I found myself in one drawing where reforms are being pushed by two people from both sides of the carpet, and corruption rolls the carpet and hides everything that has been done well. This drawing actually encompasses everything that I wanted to say about the topic. When I used to work for media I had a moral dilemma to resolve every day. It is a fact that you cannot get a job if you are not a party member. It is also a fact that everything is not that bad. You cannot get that job in public sector, but you can find a job in private sector. Private sector does not need incompetent party members because private sector needs to calculate all the costs made by a worker before creating a price for its product. “explained Zlata. She also talked about the reason why each person should choose justice and honesty instead of solving essential existential problems dishonestly using corruption.





“Private sector needs an expert and they put a lot of effort to take over a good worker from another firm. The situation is devastating in public sector. 20% of people were selected after the job application and all of them not as full time employees. Because they have to return the favor – if you do not give ten buses for a rally, you will not get a permanent employment. I do not have proof, but people say that in Belgrade there are people who you can contact, pay and they find you a job. This is, in a way, legalized corruption- you know how much and who you need to give. A job costs 5 to 15 000 euros and people think it is completely normal to pay this. But, it is not normal.” said Zlata Djordjevic.

One interesting fact appeared in our research. Those who pay bribe have 20% less labor output per worker. In countries where corruption is developed, one of which is Serbia, the overall economy is 70% less efficient than in countries where corruption is not that developed. There are proven formulae that calculate precisely how much corruption costs. The companies which use corruption spend 20% more time in facing government officials than the companies which do not use it. The companies which consider corruption an unavoidable expense in doing business pay on average 6.6% of their annual income for these expenses.” The NGO Transparency Serbia researcher listed some statistical data and reminded the participants present that we are the sole quilt parties for these negative things because we have let our power to others and we have completely forgotten that we are the ones who decide who will lead us and who we give our trust to on elections.



“We are not equal. Nobody thinks about all of us. I believe that you feel left on your own, although you have all the institutions which a society should have in paper. We have all the laws, a number of anti-corruption laws, agencies, citizen protectors, public information commissioner, and gender equality commissioner. However, there is no point. That is the worst thing, we are not equal. I want to have equal chances; I want the law to be the same for everyone. We have changed the order of things in the last couple of years. We have allowed politicians to have the power and we have forgotten that we are the ones who make decisions. In developed democratic countries ministers resign for the slightest mistake. In our country there are the worst possible scandals beyond science fiction. “They can do it...” is the most common answer. Today the main celebrities are the people capable of the lowest acts and people watch this and willingly yield power to the people who do not do their jobs and do not appreciate that voice. Therefore, every public addressing that we make insists on establishing the basic principle, and that is the principle of responsibility.”

Zoran Gavrilovic, a sociologist and the president of Bureau for Social Research – BIRODI presented via Skype due to COVID-19. His talk was titled *Young people between corruption, integrity and fight against corruption*. At the end of his talk he said that corruption should be a part of a new school subject because “Serbia is a country so caught up in corruption that without a systematic fight against this social anomaly that the fight against corruption remains only on paper.”



He presented some data which he had found by analyzing a number of research papers. He pointed out that since 2008, and especially since 2011, Serbia has become a country where the level of corruption has been constantly increasing, i.e. the nature of its captivity.

“The crucial fact is that we have unique corruption in the fight against corruption. This means that since 2011 everything that Serbia has done in fighting corruption is passing of laws, regulations, establishing institutions and changing people in these institutions. However, the result of all this is poor. We have a global evaluation that people who fight corruption, or those institutions which try to do their job in this area, are victims of their fight against corruption. This is the case of Anti-Corruption Agency when we talk about the board members of the agency. We have the Anti-Corruption Board where members cannot be elected because the government chooses their own representatives. This all has come to the level where executive power controls anti-corruption bodies.” said Gavrilovic and added that executive authorities use mechanisms to destroy institutions.

“This is systematic corruption, the corruption which produces imprisoned state. When you look at the Transparency reports, Serbia is bellow index 50. We do not have a problem in fighting corruption as much we have a problem with destroyed institutions which is only one step away from a destroyed state. “

When she spoke about the achieved goals during the realization of the project activities, Jelena Zlatkova, the president of NGO World of Words and the project author and coordinator, said that more than 200 workshops were held with several thousand participants in 20 towns of Serbia.

“At every school there were 10 workshops and 80 various public performances. The schools had an opportunity to choose the method of contributing to the topic. We organized celebrations of Anti-Corruption Day at the same time. By participating *Youth against Corruption* open competition pupils and high school students from all over the country showed that they are interested in the topic and that they understood very well what the origins of corruption are and what the ways of fighting are. There were a lot of works. The art works were presented on posters, and the literary works were read at the convention.” said Zlatkova and as the confirmation of the project sustainability she stressed spreading of this idea in new towns and for some new generations of students.





“Some new partnerships were achieved within the project. We have a solid foundation to continue activities in fighting corruption and continuing “Youth against Corruption” project which started in 2016 and included all partner schools in Branicevski, Pomoravski, Sumadijski and Podunavski district. We started with 10 municipalities and now there are 20 with a tendency of including more. Our plan is to create a strategy for youth teams and their teachers in the towns where it is visible that they have initiated actions in the right way. This strategy would involve ways of practical engagement and activism in fighting corruption and motivating their peers to fight all the negative consequences this phenomenon leaves. This should be a unique network of teams with young trained fighters against corruption.” concluded Zlatkova, the author and coordinator of this big and significant project.

The awards were given to the participants of the *Youth against Corruption* open competition at the convention. The team representatives with their mentors presented their results. All the participants agreed that the message “you also can fight corruption” can engage new schools and new towns in the following period.

The satisfaction with the idea and project activities is seen in the statements of the participants at the very end of the project. The same satisfaction with the objective and results achieved is shared by their mentors.



“The organization was excellent. It was not boring and this convention is the most useful event I have attended. Our presentation was well received by the other participants because it discussed the difficulties we had come across while discovering the significance and consequences of corruption. We have learnt a lot from others which we will use in our future work and which will be useful experience when making important decisions. “said Bogdan Matic, a high school student from Bujanovac. He came to the convention with his team mate and his parents ‘approval without his mentor teacher. It was important for him to attend the convention and hear what others find useful for life by participating in the project.

We have learned a lot. We have become more serious and more responsible. The training has changed a lot for us. We fight corruption whose consequences are felt by common citizens the most. It is present in health care, legal system, employment... Accepting bribe is considered normal for achieving benefit by endangering others.

I plan to stay honest. Acting the opposite to that would cause negative feelings in me. I do not want to go against my principles, myself, my work and efforts for the sake of same favor which I will regret tomorrow. If I fail, I will look for a job in another country.”

His classmate, **Dijana Dukadinovic**, said that the world belongs to the young and they will know to identify what is damaging for the society and the state because they are strengthened by the training and the work on the project.



“At the moment we are not able to change anything, but we will be capable citizens with full civil rights. I understood the meaning of corruption, how it works and how much damage is caused by all the actors in this process. We should achieve everything that



we want in our life only by legal means, as it was meant to be. By giving bribe we encourage others to do the same.”

“The project was a great source of motivation to change the things. Understanding that one person can do a lot of things and joined together we can do even more, for our own good and for the common good. This kind of project raises awareness about a problem present in the society in all its manifestations. The more we speak about it, the more people will be aware of the gravity of the problem. The more people become aware, the more easily we will achieve our objective. My generation can solve this problem in the future, not now.”Mina Radovic, a student from Kragujevac

“With this training, we were given an opportunity to have a view from another perspective and to see everything that has become available and clearer to us as young people. If everyone thinks in a different way, if people are not led by ethical principles and socially acceptable norms, they will not be useful to the community and it cannot be expected that things will change for better. We all must be united in this, we should all look for the best solutions, and we should all fight against corruption by learning more and being able to identify acts of corruption. We should not fear to report corruption no matter who the corruptor is.” Milica Rajic, a student from Kragujevac.

Anastasija Petrovic from Zajecar learned to identify manifestations of corruption and significance of giving bribe during the project.

“The project broadened my views. Now I want to help others to think about corruption as something damaging for the society and individuals in general. I can see how people are not aware what they do and how blind they are when it comes to this problem. Until it concerns them to such an extent that they realize what this problem entails, they do not think how dangerous it is for the community. I am a part of this project and this fact gives me the right to raise awareness of others so that they could change their views and opinion about damaging effect corruption has on all of us.”



Luka Lucic from Sombor says that he has learned a lot by working on this project and that this could deepen or change his convictions in certain occasions.

“The best way to fight corruption is to stop being silent. I will talk to people and try to convince them not to turn away when they face this phenomenon. I will not stay indifferent if I notice that someone misused their position or endangered others with their behavior and need to gain some benefit. I learned on the training how to identify corruption and how to fight it. I see this problem as before, as something negative, as poison in the society which is constantly poisoning.”

“I can fight on another level if I am devoted enough to this topic and if people around me are willing to cooperate and act together. When I become independent I will be able to do more, and that is something I will aspire to.” Nikola Popovic from Sombor

At the convention in Velika Plana, the mentors of “SERBIAN YOUTH NETWORK AGAINST CORRUPTION” project expressed praise in regard to the work of their teams and also pleasure because they were met with understanding from students and co-workers at their schools while implementing the project activities. The project was implemented in 20 towns in Serbia with partner elementary and high schools. It was organized by NGO World of Words and funded by the US Embassy.

The mentor teacher of the team from Zajecar, Selena Ristic Vitomirovic, the president of the Children’s Center, Zajecar, thinks that this project has an impact to a certain degree on emphasizing the problem of bribe and corruption and giving significance to this phenomenon on a level it deserves. It is certain that this emphasis is something more than it used to be during the previous period.

“It is something which happened only from time to time in Civic Education lessons, sociology, philosophy and literature lessons. I believe that this is a very good way to introduce corruption into schools, perhaps even as a school subject. In this way we can raise awareness starting from headmasters because they are the ones who fear the topic and transfer this fear onto teachers. After this project, I think things will move from a standstill. Teachers have become more aware and open-minded for such activities.

Children received the information well and they are strengthened to identify negative consequences caused by corruption. We made a graph which represents the children’s level of awareness about the topic since the beginning of the project until the end. You can see a curve rising. From a starting point, when 80% did not know anything about corruption until the end when it turned out that only 20% were uninterested or uninformed about corruption. Young people are those ones who will carry on the idea of fighting corruption. I believe that there is impact and that there will be results if they are



informed sufficiently and if they become interested in the topic. If they are serious now they will be even more serious later in their life.

I lost my job due to nepotism and because I didn't want to stand up to it. For two years now I have been in court with our Mayor because he is trying to take away our space which belongs to us, by contract until 2023, so that he could use it to build offices. Meanwhile, we are using that space for 150 members age 3 to 19; among them there are also children with mental disabilities. I believe that it is crucial to talk about these problems in the training because I noticed a great lack of motivation in young people, they do not want to be active and fight for what is right." "Selena Ristic Vitomirovic.

Nela Dimitrijevic, team mentor of Bora Stankovic Grammar School from Vranje has excellent impressions of the convention.

"One beautiful idea gathered a lot of people from different parts of Serbia, primarily young people and us, who are less young to provide support. The idea spread and I think that the target group was well-chosen. These students, mostly from high schools and some from elementary schools, are the people who should start changes and who will not talk about corruption as the main problem in Serbia in a gathering similar to this in ten years' time. They will talk about improvements in this area. We had great reactions from both sides and out of ten workshops we held only during one workshop we encountered a problem when the first year students had not heard about corruption." Nela is a Philosophy teacher in Vranje and she praised the team which managed to motivate different generations to think about corruption more intensely than before.



“It was a pleasant surprise for students that someone listened what they had to say and that they were given the right to have their own opinion and to decide. The possibility of reporting corruption was the most interesting for them. That was something completely new for them. They were convinced that they could not fit into these circles, that there was no change. It turned out that they can change negative things in the society and they liked it. In some classes there were requests to do more workshops. We had plans to do more, but the pandemic changed everything. Our coworkers were very interested. In the beginning they were skeptical about reporting corruption, but we had their support, even when there was only one balloon with a message “you also can stop corruption” in the Teachers’ Room as a reminder not to be silent and not to neglect the importance of this negative phenomenon in our rather corrupt society. “

Sanja Pejic from Bor thinks that they achieved the set objectives by participating in the project and that they will continue to work on the sustainability of the project.

“We will include students who were not included in this project from the first and second year and we will try to work with pupils from elementary schools .That was our goal. We were not able to do everything that we had planned because of the situation with the pandemic. The peer educators involved their peers because of their motivation. They were willing to share their knowledge and to provide more practical examples from their surroundings.”

The impression is positive. The students were very active on the project and the peer educators did their job completely. I expect and I hope that this topic will be discussed in all classes and I am ready to present the importance of this topic to my colleagues. I hope that this activity will become a part of the annual school plan. The students understood the importance of the project, especially in the classes where the workshops were well-prepared, with the workshop design presented at the training. A thorough approach to the significance of corruption required to create a set of workshops or trainings in order to achieve better results which would lead to the permanent change with young people.” Aleksandra Dimitrijevic, mentor from Veliko Gradiste

“I was not directly involved in the project, but I liked what they did and what I heard from the participants. I think this should be done in a more intense and more systematic way, maybe as a part of the curriculum for some subjects. We could translate sayings about corruption into German Language to see what it would look like. That is something we will do next school year” Biljana Jovanovic, German Language teacher from Veliko Gradiste

Marijana Miladinovic Jovanovic from Despotovac thinks that this is a very important project for all generations of young people. “Youth against Corruption” project was very well received first time in 2016 in their school. It is the same now when the activities expanded with new generations from 20 towns in Serbia.





“The students understood the idea of the project and they showed great knowledge about bribe and corruption. They demonstrated the interest for the topic although they had not discussed this topic before during some other lessons or at home, which was a surprise for me. They were very creative and active and they expressed a wish to deal even more seriously with forms of corruption in their local community and to observe more closely all the negative things in public sector operations. This interest for the topic they transferred on their friends and family. They were very creative in activities which followed the training.”

For Zivkica Djordjevic, a pedagogue from Pozarevac, the project was excellent.

“The fact that the project has been present for several years shows that the topic is up-to-date with no regard to all social pressures not to talk about corruption in a direct way. When they speak, everyone in the society is against corruption, but this project empowers student for some concrete actions. It is especially impressive that the project included schools from Sombor to Bujanovac which shows that people think in a similar way. This is true for the people who have honesty as a moral value which should be realized personally, but also with children they bring up.”

Nada Petrovic, from Vocational High School Kragujevac, as a mentor, thinks that the work on the project contributed to the change of conscience for all the participants.

“What should be the essential change is lifelong work on oneself and the need to fit in some norms which might have been forgotten and neglected over the time. The need of each of us, as an individual, is to go back to the path of righteousness; not to put personal interests first, but common interests, and only in this way will common



interests become equal as personal ones. Maybe this is a crucial task for us, educational professionals.”

“All the participants of the workshops agree that corruption is not a solution for life success. If we are tough enough, consistent enough, and persistent enough I think there will be some result, but a change will not happen overnight for sure. It is a long way; there will probably be some tripping and falling, but if we want to have ordinary cultural and social norms, we must start from something, to give a personal example. With such behavior you gain authority and thus you activate those ones who were reluctant or uninterested. You can engage them to think differently.”

“The students accepted the topic very well and they showed that they already know a lot about the topic, that they are interested although they have never discussed it during some other lessons or at home, which was a surprise for me.”

Jasmina Boric, team mentor from Sombor, High School of Economy from Sombor, teaches sociology and Civic Education. The work on the project helped her complete the materials for everyday teaching process and a personal change of opinion about corruption as a phenomenon which she has experienced in her life.

“We are a corrupt society and it is difficult to fight corruption. But one should start with little steps. I think that all of us gathered around this topic made starting steps towards the future of our state as a country without corruption. The students accepted the topic as interesting, parents were surprised because we talk to students about this, although they are aware that knowledge should be shared and young people should be motivated to fight against corruption which they could not oppose. Our coworkers reacted positively, especially the Serbian language teacher. That is why I will give her the awarded literary works and suggest that our students write about this topic.”





‘Good energy was shared and good things happened on this project. It would have been a shame not to have come. In my community students, coworkers, parents recognized the quality of the project and they gave their support to continue. At the workshops, street action and other activities we managed to prove people in a way that it should be discussed starting from elementary students what corruption is and how it manifests in our society. It is present in every town and the sooner young people find out about it; the greater the chances are that we can change anything. We have a situation that when our young people finish university, they want to leave the country. We are sad because of that and fear because of consequences. But there are always a number of enthusiasts who believe that they can change the world. I identified some of them among my students and my community so I hope that it is possible to change something important even with corruption. It will be enough if even ten people are motivated to changes.’ Vesna Ristic, team mentor from Kraljevo



CONCLUSION:

The young are aware of the negative consequences of corruption in the society. It is clear that it undermines the principle of equality of citizens and that people with more money or social contacts are in a better position because they achieve their goals more easily using bribe and corruption. The young often experience corruption in everyday life and they see it an ordinary phenomenon and a means to achieve rights, but also certain benefits. They have not experienced situations of reporting corruption nor are they familiar with reporting mechanisms.

Young people are aware of the negative consequences of the corruption in the society; it is clear to them that corruption destroys the principle of equality and that people who have money or social connections are in a better position because they can use bribe or corruption to achieve their goals easily. They experience corruption quiet often in their everyday life. They consider corruption as a common phenomenon and a means to achieve rights as well as certain benefits. They do not know of anyone reporting corruption nor are they familiar with mechanisms of reporting.

It is a tradition in our culture to show gratitude to someone who has done some favor by buying a lunch, gift, giving money. It is considered as an act of appreciation. Our high-school students say that it is a customary thing; you appreciate someone who has done something for you. They consider this as a positive trait of the person who shows this kind of appreciation. Also, to offer bribe in order to “do the job” is not something to be judged. They only make judgments against the person who takes the bribe. Giving and taking bribe is an ordinary phenomenon which is difficult to eliminate. Practicing legal measures against the culprits of this process does not happen. This causes a certain kind of apathy and acceptance of the existing corrupt mechanisms in the functioning of the society.

The implementation of the project (and some future ones) contributes to exchange views and experience, to find alternatives to corruption in reaching goals, to raise awareness of young people about socially negative consequences and responsibilities of all of us.



You also can stop
CORRUPTION!

The project is implemented with the support of the US Embassy from Belgrade.

